

Alumni Times

QUARTERLY CLARKSON COLLEGE ALUMNI NEWSLETTER



Clarkson College Named Among Top U.S. Colleges for Advancement in Online Education

By Mikaela Knipe, Marketing Specialist



Affordable Colleges Online (AC Online) ranked Clarkson College No. 6 in the U.S. in the category of Colleges

Revolutionizing Online Education.

AC Online identified 34 other U.S. colleges and universities that continue to advance distance learning through new methods, cutting-edge technologies and/or increased availability and outreach.

Each of the colleges/universities identified in the AC Online Colleges Revolutionizing Online Education rankings not only utilize e-mail, chat and other basic technologies but also take online education to an entirely new level, leveraging tablets, real-time Q&A, Skype and other platforms to deliver world-class materials to thousands of students daily.

"Each semester, online courses are reviewed and evaluated to support best practices and standards in higher education," said Mary Ball, Clarkson College Center for Teaching Excellence (CTE) Director. "As a college, we are preparing for the educational needs of current and future students by exploring new technologies for design and delivery of online courses. We are not only integrating technology into courses for technology sake but also to align and meet course outcomes."

Other schools ranked in the top 10 include Tufts University in Medford, Mass., University of Florida in Gainesville, Fla., Princeton University in Princeton, N.J., and Washington State University in Pullman, Wash.

About AC Online

Affordable Colleges Online provides students with information about affordable higher education options. The website offers financial aid videos, expert advice and cost savings ideas.

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The **Alumni Times** is a quarterly publication that is distributed by the Alumni Association of Clarkson College at 101 South 42 Street, Omaha, Neb. 68131. For story or photo submissions, please contact Rita VanFleet, Alumni Coordinator, at 402.552.3516 or via e-mail at vanfleerita@clarksoncollege.edu.

2013 Recap & Looking Forward



I hope your holidays were filled with family, great food and many blessings. Last year ended on a busy note for the Clarkson College community. The Alumni Association hosted many fun fall events since our last newsletter. In

November, we hosted Alumni Craft Day on campus. The morning hours included many vendors, which ranged from jewelry to anything fun you might find in a boutique, so attendees could get some Christmas shopping done. Attendees worked on a variety of activities including memory albums, crocheted items and more. I have to say, it was a very fun and productive day.

The Alumni Association continues to sponsor a study hall for current students, complete with snacks and therapy dogs for a little stress relief during finals week. Students really appreciate having a dedicated place to study and prepare for their success.

On Jan. 18, we will be hosting our very popular annual bowling tournament and would love for all of you to come! This is always a fun-filled evening! We will continue to have a busy calendar of events in 2014, including our table trivia day on June 7, so mark your calendars! We are excited to see our membership continue to grow and become more and more active.

Have a happy 2014, and feel free to contact me to sign-up for events, renew your membership or share stories! I look forward to continuing to serve the Alumni Board and Alumni Association in any capacity I can!

Rachel Thompson, M.S.N., R.N. ('04, '12)
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Alumni Board: Serve. Lead. Make an Impact.

It is once again time to be thinking about who you would like to nominate for the Alumni Association Board. Nominations for officers and directors will be collected during March. President, vice president, secretary, treasurer and five director positions are available.

If you would like to become an active part of the Board, send your name and a brief paragraph about your intent as a Board member to Rita VanFleet via e-mail at vanfleerita@clarksoncollege.edu or mail it to Clarkson College, 101 South 42 Street, Omaha, Neb. 68131. Nominations must be received no later than March 31.

Do you know someone who would be a perfect fit as an Alumni Board member?

You may also know someone who would do an excellent job as a Board member. Nominees must be a paid Alumni Association member and willing to serve the full year-long term. The position of president must be filled by someone who has had one year of service on the Board. After nominations are received, ballots will be sent—unless all positions are uncontested—to all paid Alumni Association members in April for voting.

Honorary Alumni Award

Highlight the dedication & loyalty of an individual who displays the characteristics of a Clarkson College graduate

The Alumni Association Board has reinstated the Honorary Alumni award. The purpose of this award is to recognize and honor individuals who are not Clarkson College graduates, have strong commitment and extraordinary leadership to the organization, and have made significant contributions to the organization's well-being in support of its Mission and goals. Criteria to use for consideration of this award are as follows:

- › S/he has contributed significantly to the betterment of the students and alumni of Clarkson College
- › S/he has shown extraordinary loyalty, involvement and identification with Clarkson College
- › S/he has distinguished her/himself by some special service to the College or to her/his community
- › S/he manifests qualities of strong moral principles worthy of recognition
- › Monetary contributions are not considered as criteria

Nominations will be accepted by the Alumni Association Board during February and must

all be submitted no later than Friday, Feb. 28. Please complete the nomination form on page 15.

Up to three awards may be granted yearly if acceptable nominations are received. The Alumni Association Board will appoint an ad hoc selection committee to review submitted nominations. Nominees will be reviewed, and all appropriate entries will be evaluated during the March Alumni Association Board meeting. Approval will be appointed via a majority vote. The Clarkson College President will also have final approval of the award nominees. Presentations and honorary alumni will be announced during the September Alumni Weekend events.

If you know of someone who fits the award criteria and would make an excellent recipient, fill out the form on page 15 and return it to Rita VanFleet, Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131.

A Note of Thanks

Dear Alumni Association and Class of 1963,

It is with extreme gratitude that I write this letter of thanks for choosing me as the recipient of the Clarkson College 125th Anniversary Scholarship. As a hardworking, ambitious student, your generosity has helped to make my pursuit of a degree easier.

I was born and raised in Sioux City, Iowa, where I currently reside, continuing my education as a distance student at Clarkson College. When I was a child, I had a dream of one day becoming a nurse, and as I have grown older, my ambitions have continued to soar, setting my goals high to earn a doctorate degree in Nurse-Midwifery.

I am a senior within the Registered Nurse (RN) to Bachelor of Science in Nursing program with plans to continue my journey to a doctorate from the University of Minnesota School of Nursing Nurse-Midwifery program beginning fall 2014. Currently, I am working toward becoming an inducted member of the National Society of Leadership and Success, and I was named to the dean's list in previous semesters. Outside of my academic role, I am a full-time RN at Unity Point Clinic-Sergeant Bluff with a part-time job working in the home of a pediatric client with a tracheostomy and gastrostomy tube. As a practicing RN, I understand the importance of continuing my education and how vital I am to the health care community in this role.

Throughout my academic career at Clarkson College, I have aimed for excellence. My GPA prior to the fall semester was 3.62. Every semester, I challenge myself to raise my GPA. Receiving this scholarship will make my goals more attainable, the cost of attending college less of a burden and will allow for more time to focus on my school work. I was born and raised to be the best that I can be, and as you can see with my past history and future aspirations, I am on the right track to accomplishing my goals within my educational journey. Thank you for your confidence in me—you reaffirm that my dreams are possible.

With great honor,

Amy Wise, Anniversary Scholarship Recipient

Annual Alumni Survey Results

This year, 74 people responded to the alumni survey that was on the back of the annual Alumni Association membership form. A heartfelt "thank you" to those who took the time to complete the survey, as your participation assists the Alumni Association Board in planning activities and making the newsletter your publication. The results for each of the questions showed the following:

Alumni Events Responses

Would you be interested in seeing the Outstanding Alumni Award reinstated?

34 YES 18 NO 22 BLANK

Would you be interested in participating in the iPad Academy?

16 YES 33 NO 24 BLANK

List any continuing education topics that would be of interest to you.

- › Evidence-based practice
- › Leadership
- › Pediatrics
- › Mental health
- › Hospice nursing
- › New surgical procedures
- › Forensic nursing
- › Critical care nursing
- › Kidney, heart and cancer treatments
- › Physical activity
- › Nutrition
- › Cardiovascular
- › Palliative end of life care
- › Telling our story, which entails alumni writing for the publication

List any events you would like to see the Alumni Association sponsor.

- › Softball
- › Get involved in Nebraska Action Coalition
- › A reunion of the first three graduating classes at Kiewit Hall ('63, '64, '65)

Newsletter Feedback

Would you like to see articles about alumni serving in the armed forces?

54 YES 5 NO 15 BLANK

Have you served or are you serving in the armed forces?

8 YES 53 NO 13 BLANK

List topics of interest that you would like to see in the newsletter.

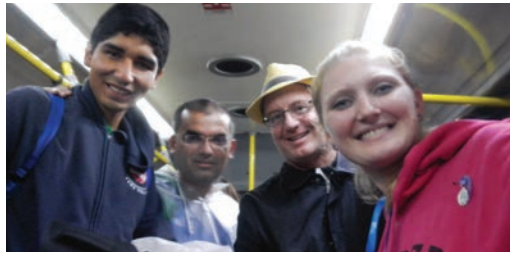
- › Alumni news
- › Possibly founding of Ted. E. Bear Hollow
- › Picture from years past and a short article about the image
- › New technology
- › Personal stories of nursing experience
- › QSEN
- › NICU human interest story
- › Unique ways alumni have utilized their nursing education
- › Working at a meat packing plant as a nurse

In Summation

As you can see, most of the written responses were submitted by nursing alumna. It would be great to hear what alumni from other Clarkson College programs would like to see in the newsletter. If you would like to take this opportunity to voice your opinion, it's not too late. Feel free to share your ideas with Rita VanFleet via phone at 402.552.3516, e-mail at vanfleerita@clarksoncollege.edu or mail at Clarkson College, 101 South 42 Street, Omaha, Neb. 68131.

The results of this year's survey were shared at the November Alumni Association Board meeting. From that meeting, the following actions will be taken:

- › Newsletter feedback will be incorporated within upcoming issues of the *Alumni Times* publication.
- › Topics at the January Alumni Association Board meeting will include activities, iPad Academy and the Outstanding Alumni Award.



FROM TOP, KELLI YOST & A YOUNG FRIEND WAIT TO SEE THE POPE. BECOMING FRIENDS WITH A PERUVIAN PRIEST & SEMINARIAN ON THE BUS. KELLI POSES WITH A YOUNG WOMAN FROM MEXICO AT THE CHRIST THE REDEEMER STATUE. THE POPE PASSES BY THE CROWDS DURING HIS VISIT TO BRAZIL.

The Roads of Adventure Lead to Rio

Alumna recalls once-in-a-lifetime trip to Catholic World Youth Day

By Kelli Yost, B.S.N. ('08)

For those who don't know me, I love to travel. In May 2012, I contemplated between embarking on a historic trip to Israel with Clarkson College or a spiritual journey to Rio de Janeiro, Brazil. After much thought, my desire to attend the Catholic World Youth Day with the Pope had won out.

At the time of my commitment to World Youth Day, the current Pope was Pope Benedict XVI, who took the world by surprise and announced his retiring from the position. I had never before attended a World Youth Day and had been told by several close friends that it would be a life-changing experience. One friend recounted that during the closing mass of the World Youth Day she attended, the rain clouds in the sky had parted upon the arrival of the Pope, creating a reprieve in the dreary weather long enough for the Mass to be celebrated free of rain. "That only happens in movies," I thought at the time. Boy, was I wrong.

On July 25, 2013, I joined two priests, an apostolic oblate and one other young adult on a spiritual journey with 3 million other youth to celebrate the Catholic faith with Pope Francis. From the beginning, I knew that it would be unlike any other trip I had ever taken. Before we even set foot on Brazilian soil, God was already in action. As all five of us raced across the airport to make up for our previous delayed flight, we were informed that our flight to Brazil had departed. Determined to not give up, we sprinted to our terminal where the flight attendants reiterated the bad news that our plane departed. Only seconds later did we hear a commotion, as the pilot saw us dashing past the window and backed the plane up to the gate allowing us to board. We would have waited two days to arrive in Rio de Janeiro if it hadn't been for the selflessness of the pilot.

For a total of 10 days, we attended daily Mass, sang Christian songs in different languages in public buses, enjoyed Brazilian cuisine and gathered on Copacabana beach to pray and celebrate Mass with "Papa Francisco." Upon arrival in Brazil, we experienced the great love for the people's faith and the current leader of the Catholic church. Once we were

safely in our host church, we were baffled to hear church bells ringing for miles. Chills spread through my body as I realized that all over Rio de Janeiro, Catholic churches were sending the Pope a resounding welcome as he stepped foot in a country proud to be hosting him. Throughout the week, the theme was "Go and Make Disciples of all the Nations" with Pope Francis preaching for us to go and spread the fire of our faith—not only throughout the surroundings of World Youth Day but also to our countries, cities and communities.

While waiting for an inspiring Mass from the Pope on Copacabana beach, I found myself alone in a crowd of thousands of people and barricaded on the opposite side of the beach from where my group was located. The street intersecting the beach and the restrooms had been vacated in order to prepare the way for the Pope to travel to the altar created on the beach. Minutes before the Pope was to pass by, two young men—one who had severe autism—appeared next to me. We spoke different languages, but I was able to discern that one of the men was going to raise the other onto his shoulders in order to have a clear view of the Pope. In that instant, I could see the excitement on the face of the young man. I realized that this event would mean more to him than it would ever mean to me. I put my camera in my pocket and helped raise the young man onto our shoulders. The moment lasted only a few minutes, but the image will forever be in my memory. When the young man was securely set back on the ground, he was shaking with excitement. There was cheering and high-fives throughout our immediate crowd.

Nursing is like that feeling in some ways. We are all advocates for our patients, and we each fight for them in different ways. Not all of our battles are public and end up with physical high-fives and cheering. As health care providers, we often celebrate these victories silently, knowing that what we have done—big or small—has made a difference in our patients' lives.

Have an Upcoming Class Reunion?

Celebrate with us at September's Alumni Weekend

During the annual alumni meeting this past September, the yearly reunion events were discussed by the attending alumni members and the Alumni Association board. It was decided to acknowledge honors and distribute memory books to the classes with 25, 30, 40, 50 and 60 anniversary celebration years. Graduates from these classes should plan to participate in this year's Alumni Weekend to be held Sept. 18–19.

Physical Therapist Assistant program: 20th anniversary

This year marks the 20th anniversary for the Physical Therapist Assistant (PTA) program. A series of special reunion activities are scheduled for all PTA alumni, and the program graduates will be honored during brunch and dinner at Alumni Weekend. More information will be announced at a later date.

Freelance Writer at Your Assistance

Interested in sharing a story with fellow alumni but aren't sure where to begin? Or perhaps you have an interesting story to share but don't enjoy writing.

Susan Bristol ('78) is a freelance writer and is offering her time and talents to assist fellow graduates as they share their story in the *Alumni Times*.

If you can't seem to put your story into words, simply let us know by contacting Rita VanFleet via e-mail at vanfleetrta@clarksoncollege.edu, and she will get you in touch with Susan. We can't wait to hear from you!

M.S.N. Alumna's Work Published in American Journal of Nursing

By Mikaela Knipe, Marketing Specialist



JEANIFFR SNIDE

sphere—one which Clarkson College Graduate Nursing student Jeaniffr Snide can add to her list of accomplishments.

Jeaniffr began her nursing career as a graduate staff nurse in 1994 on 5 West, a 45-bed adult medical-surgical telemetry unit at The Nebraska Medical Center, and worked her way up to the manager position she holds on that same floor today. In September 2009, Jeaniffr and her team on 5 West implemented Care, Innovation, and Transformation (CIT), a quality improvement process known to boost patient outcomes and staff and patient satisfaction. Over the last four years, the process has proven to be successful in reaching those objectives.

The timing and success of the 5 West staff-initiated innovations provided Jeaniffr with a strong foundation for the required graduate Capstone presentation assigned in her MB 808 course at Clarkson College. In her abstract, Jeaniffr discussed how the CIT implementation changed the structures and processes to improve the daily work flow and culture of the unit. Recognizing the efforts and outcomes of her work, Jeaniffr's instructor, Dr. Pam Schwalb, encouraged her to look toward publishing the 5W CIT process and results.

An opportunity arose in June 2012 when the American Organization of Nurse Executives (AONE) put out a call for articles about CIT. Jeaniffr submitted her original work to Amanda Stefancyk, Director—AONE Center for CIT. "They were planning on publishing the article in the September 2012 AONE leadership magazine, *Voice of Nursing Leadership*," Jeaniffr said.

The *American Journal of Nursing* (AJN) is the oldest and largest nursing journal in the world. To have one's work featured in this award-winning, peer-reviewed, monthly journal is a stellar achievement in the nursing

Ms. Stefancyk reviewed the article and felt the caliber of the content matched that of AJN material. "She asked me if I approved her forwarding it to Maureen (Shawn) Kennedy, Editor in Chief at AJN, Jeaniffr said. "I, of course, was honored to do so." Once Ms. Kennedy reviewed the article, she provided Jeaniffr with some tips to improve the flow of the content and asked for additional details. "After several months and rounds of revisions, the article came out in October of this year."

The article, *Nursing Staff Innovations Result in Improved Patient Satisfaction*, was co-authored by Dr. Regina Nailon, Clinical Nurse Researcher at The Nebraska Medical Center and adjunct faculty member at Clarkson College. "She was instrumental in the publishing of this article, Jeaniffr said. "I couldn't have completed the multitude of revisions and resubmissions had it not been for her guidance, expertise and encouragement."

Jeaniffr and Regina feel extremely honored to have their abstract published in the AJN. "When I originally wrote the article for class, my goal was to highlight the wonderful work the staff on 5 West had accomplished through the use of CIT," she said. "Being able to carry the 5 West CIT story forward to the broader audience touched by the AJN was icing on the cake. Hopefully, the readers will be encouraged to embark on this innovative approach to quality improvement."

Clarkson College congratulates Jeaniffr on her honor of being published in AJN and for the leadership she has demonstrated on 5 West over the last 19 years. Her deep passion for nursing and the MSN degree with an emphasis in Nurse Leadership she received Dec. 7, 2013 will surely set her on a path toward continued success.

Have a story to share?

We want to hear it! Sharing what our alumni have been up to is one of our favorite things. Contact Rita VanFleet at 402.552.3516 or vanfleetrta@clarksoncollege.edu. We would like to feature you in an upcoming issue of the *Alumni Times*.

December 2013 Graduate Capstone Review

Each Master's degree-seeking student prepares a Capstone project that reflects an investigation into a question of practical importance by utilizing the critical thinking skills, knowledge, strategies, theories and principles learned throughout the course of study. The final outcome of this experience includes completion of a scholarly, evidence-based document that can be further revised for potential publication or an actual document that can be used by practitioners educators, administrators or clients.

There were 16 Capstone projects submitted by the advisors to the Alumni Association Board subcommittee for review. The subcommittee utilized the established rubric to rate and rank the submissions, and four winners were awarded. Melissa Hasemann's abstract *Cost-Benefit Analysis Between the Institute for Clinical Systems Improvement (ICIS) Algorithm and Cardiologist Proposed Algorithm for Diagnosis of Pulmonary Embolism in a Midwest Emergency Department* (advisor Dr. Jody Woodworth) and Jami Schultz's abstract *Development of a Quick-Guide for Teachers to Utilize when Assisting in the Management of Adolescents with Insulin Dependent Diabetes Mellitus* (advisor Dr. Aubray Orduña) tied for first place. Teresa Hodapp earned second place with her abstract *Employee Satisfaction Evaluation: Its Importance within a Radiology Department* (advisor Dr. Russell Buzalko). Third place was awarded to Colleen Schmidt for her abstract *Appropriate Blood Pressure Technique: An Evidence Based Pocket Card for Practitioners* (advisor Dr. Patricia Coyle-Rogers).

Cost-Benefit Analysis Between the Institute for Clinical Systems Improvement (ICIS) Algorithm & Cardiologist Proposed Algorithm for Diagnosis of Pulmonary Embolism in a Midwest Emergency Department by Melissa Hasemann

Background Approximately one million patients each year are diagnosed with an acute thrombotic event such as deep vein thrombosis (DVT) or pulmonary embolism (PE) (Institute for Clinical Systems Improvement, 2013). The Institute for Clinical Systems Improvement (2013) explains that these thrombotic events result in more than 100,000 deaths annually. DVT's can travel from the legs

to the lungs leading to a PE that can cause significant morbidity and mortality.

Purpose The purpose of this project was to determine the cost-benefit of two established best practice protocols when diagnosing for pulmonary emboli in a Midwest emergency department. There is no strict protocol in place at this Midwest hospital.

Methodology A cardiologist proposed algorithm for diagnosing PE was compared in cost and benefit to the Institute of Clinical Systems Improvement (ICIS) algorithm based on 2013 Medicare costs and quality standards. The quality standards were derived from sensitivity and specificity values as established from evidence-based research.

Brief Description This research project determined that a cost-benefit analysis of the two established evidence-based practice algorithms for diagnosing pulmonary emboli can help determine the financial implications for a best practice protocol, as the research showed no superior diagnosing strategy currently existed. With cost-benefit analysis comparison of two established protocols, information gained will help the emergency department physicians expedite diagnosis of PE while understanding the cost and quality implications to both patient and facility.

Recommendations for Use The results showed, from a benefit aspect, that the patient and facility benefit most for the ICIS algorithm with emphasis on the CT angiography portion of the flow chart. In terms of cost, the cardiology proposed algorithm is better for the patient while the ICIS algorithm is better for the hospital.

Recommendations for Future Research

Future research should conduct an analysis based on all cost and benefit variables including costs for professional charges, personnel pay, training costs, space use, cost of equipment estimations and the outcome for the patient. Another hospital may find that additional PE algorithms present a best case scenario for their facility.

Development of a Quick-Guide for Teachers to Utilize when Assisting in the Management of Adolescents with

Insulin Dependent Diabetes Mellitus by Jami Schultz

Background Annually, there are nearly 15,000 children diagnosed with Type I diabetes in the U.S. and the prevalence is expected to increase by 3 percent each year for children under the age of 14 (JDRF, 2013). Many schools lack the presence of a school nurse; therefore, teachers need to be educated on diabetes in order help manage diabetic students.

Purpose An evidence-based diabetes quick-guide was developed for teachers to utilize when caring for Type I diabetic students. Incorporating a diabetic resource to help teachers feel more prepared will facilitate staff competence, student safety and overall diabetes management.

Methodology Information was gathered through a literature review using CINAHL, ProQuest, Health Source, reliable Internet sources, American Diabetes Association and American Association of Diabetes Educator texts, along with current school policies. A relationship was established with a local Midwest school district and the school nurse who provided input and recommendations for the development of the diabetes guide.

Brief Description A diabetes quick-guide was designed for teachers to use when caring for adolescent students with Type I diabetes. The tool was organized into a flipchart with layman's terms to allow for easy access and utilization. The quick-guide was divided into sections that cover topics such as signs, symptoms and treatment of hypo- and hyperglycemia as well as blood glucose monitoring, sick day treatment, goals and resources.

Recommendations for Use The diabetic quick-guide will be distributed to the school nurse and teachers and serve as an easy access resource to expand their knowledge on diabetes. The school nurse will use the tool for orientation of new teachers and those with diabetic students in their classroom.

Recommendations for Future Research

Further research on the utilization of the diabetes quick-guide is recommended. Teachers' knowledge of diabetes could be compared before and after distribution of the quick-guide using a questionnaire.

Employee Satisfaction Evaluation: Its Importance within a Radiology Department by Teresa Hodapp

Background Employee satisfaction levels have been linked to retention, attendance, work quality and patient satisfaction (Allen & Wilburn, 2002; Blizzard, 2003). Without recognizing employee perspectives, managers lack important information that would allow for department growth and improvement. Satisfaction surveys provide valuable insight into the attitudes of employees.

Purpose The purpose of this study was to provide management with information that will assist them in effectively operating their radiology department.

Methodology A survey was constructed using five concepts of employee satisfaction developed by Wellins, Bernthal and Phelps (2005): align efforts with strategy, empower, promote and encourage teamwork and collaboration, help people grow and develop, and provide support and recognition where appropriate. Likert-style questions and open-ended responses were included within the survey, which was distributed to radiologic technologists at an orthopedic clinic.

A quantitative approach was used to analyze Likert-style responses and reveal employee satisfaction levels. Exploratory factor analysis reduced the results into a manageable data set utilizing mode to quantify the preferential response for each question. The written comments were analyzed through coding to show emerging themes.

Brief Description This study exhibited a method to determine employee satisfaction and the importance of its evaluation. A method to evaluate employee satisfaction was demonstrated that was beneficial to all department managers. With the use of this study, a radiology manager learned of employee frustrations with low performance accountability, feelings of disrespect, and yet, employees were satisfied overall.

Recommendations for Use Survey results are only useful if they are acknowledged and acted upon, as they are meant to help improve department operations.

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GRADUATE CAPSTONE PROJECTS

DECEMBER 2013 GRADUATES

Michelle Anderson *Nurses' Knowledge of Dimensions & Management of Procedural Pain for Adults*, advisor Dr. Mae Timmons

Shari Anderson *Analysis of the Medical Events Leading to Cervical Cancer in Oklahoma*, advisor Dr. Deborah Boucher-Payne

Jessica Bachmann *The Impact of Bedside Reporting on Patient Satisfaction on a Medical Surgical Unit*, advisor Dr. Jane Langemeier

Sean Baxter *Stress Levels of Clarkson College Certified Registered Nurse Anesthesia (CRNA) Students*, advisor Dr. George Rogers

Robin Behr *Understanding the Affordable Care Act*, advisor Dr. Linda Jensen

Kristin Boswell *The Effects of Pre-Warming on Perioperative Hypothermia Prevention*, advisor Dr. George Rogers

Jessica Creason *Educational Guidelines Regarding MRSA Precautions & Post Hospitalization Clearance*, advisor Dr. Nina Wardell

Leticia Cross *Time Out Protocol: An Educational Process for Utilization & Compliance*, advisor Dr. Patricia Coyle-Rogers

Megan Decker *An Evidence-Based Brochure on Lifestyle Changes & Other Treatments for Polycystic Ovarian Syndrome*, advisor Dr. Gloria Gross

Kimberly Ferguson *Comparison of Lidocaine Administration Techniques to Decrease the Pain Associated with Propofol Injection*, advisor Dr. Jody Woodworth

Jessica Frana *Educational Intervention on Females to Reduce Contamination Rates with Midstream-Only Urine Samples*, advisor Dr. Layna Himmelberg

Kristel Hodges *Pediatric Anesthesia & Emergence Delirium: Examining the Effect*

of Premedication, advisor Dr. George Rogers

Shannon Hoy *Assessing the Culture of Learning in the Clinical Phase of Nurse Anesthesia School*, advisor Dr. George Rogers

Carlee Humm *Caring for Diabetes: A Management Manual*, advisor Dr. Gloria Gross

Jennifer Kjolhede *The Benefits of Ultrasound to Improve the Duration of Femoral Nerve Blockade*, advisor Dr. Aubray Orduña

Angela Knaack *Medefis: Third Party-Outsourced Medical Coding Service*, advisor Dr. Tamara Moerer

Lisa Krogman *Zostavax Immunization: Will Education Increase Vaccination Use?*, advisor Dr. Linda Jensen

Brandi Larson *Patient Satisfaction with Pain Management*, advisor Dr. Gloria Gross

Laural Mills *Rapid Admissions Unit (RAU) & Nurse Satisfaction*, advisor Dr. Layna Himmelberg

Megan Nielsen *Implementation of New Sepsis Protocol: Visual Poster Education*, advisor Dr. Linda Jensen

Linda Pietz *The Effects of an In-Home Transition Intervention of Heart Failure Readmission*, advisor Dr. Jane Langemeier

Sarah Pike *A Staff Nurse Education Program Aimed at Increasing Recognition of Patient Presenting to the Emergency Department with Sepsis, Severe Sepsis or Septic Shock*, advisor Dr. Linda Jensen

Heidi Powers *Evidence-Based Brochure Regarding Use of Naltrexone for Opioid Addicted Adults*, advisor Dr. Mae Timmons

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From page 7
December 2013 Graduate Capstone Review

A radiology manager is currently using the results of this study to improve communication and discover ways to improve respect. Management should take the opportunity to collaborate with one another to strengthen the organization based on these results.

Recommendations for Future Research Additional departments, internal and external to this organization, may choose to implement this satisfaction survey. It is important to continuously monitor and evaluate employee satisfaction.

Appropriate Blood Pressure Technique: An Evidence-Based Pocket Card for Practitioners by Colleen Schmidt

Background Health care professionals are not following the established guidelines to measure blood pressure on adults in the ambulatory setting. If an incorrect blood pressure is taken, a patient can be misdiagnosed which can lead to a multitude of patient safety issues. Hypertension affects one in three adults and is the most common primary diagnosis in the United States. It is imperative that health care providers

understand the scope of this problem so they realize the outcomes of not properly diagnosing this disease.

Purpose The purpose of this project was to standardize the way adult blood pressures are taken in the ambulatory setting. Evidence-based literature was reviewed related to appropriate blood pressure technique.

Methodology Information was gathered through an extensive literature review. An evidence-based pocket card was developed for clinical staff to utilize. Guidelines on designing a pocket card were found, and a graphic artist was used to make the pocket card look professional and engaging to the audience.

Brief Description A pocket card was designed for health care providers to use when taking blood pressures on adults in the ambulatory setting. The front side has the American Heart Association's appropriate techniques for blood pressure measurement and the back side has a table explaining the recommended blood pressure cuff sizes to use based on the patient's arm circumference. The pocket card is small enough that it can

be in a pocket or clip to an employee badge which allows for easy access for health care providers to reference.

Recommendations for Use Clinical staff must obtain an accurate blood pressure to prevent the patient from being inappropriately diagnosed which may lead to medications, further testing or referral to specialists. Clinical staff must obtain a blood pressure the correct way for every patient, every time.

Recommendations for Future Research The pocket card that was developed would be helpful for patients to use at home, at new employee orientations or in nursing schools.

Learn more To view the Capstone abstracts from the winners or others listed please visit the Clarkson Service League Library's online catalog at <http://69.63.217.9/C95020> and complete a search on a topic that interests you. Questions or comments may be directed to the Library at 402.552.3387 or via e-mail at library@clarksoncollege.edu.

On-Campus Holiday Fun
First annual wreath decorating contest held

This past December, the Clarkson College Holiday Party committee invited on-campus faculty and staff members to decorate their office door or cubicle partition with a wreath to celebrate the season. Participants were encouraged to utilize their creativity and create a unique wreath.

Individuals also had the opportunity to enter their creations into a wreath decorating contest. Judging was held Dec. 19 and was completed by staff members of the Family Place Day Care, which is adjacent to the College. Winners were awarded a \$15, \$10 or \$5 gift card to the campus bookstore. The Radiologic Technology department took first place with their X-ray themed wreath (pictured below). Glenda Trecek, Student Services Representative, created her wreath from recycled items found on campus, earning second place. A tulle smiling Santa secured Denise Bojan, Human Resources Coordinator, third place.



Clarkson College Spring Garden Walk: Friday, May 16 at 11 a.m.

Use the form below to register for the annual celebration

Event details

Join us for the annual Spring Garden Walk in the Clarkson Service League Heritage Garden as we celebrate the dedication of new bricks and boulders. Simply fill out and submit the form to make your reservation.

A brick, bench boulder or amphitheater seat donation is an opportunity to celebrate your legacy, special memories or to create a memorial for a loved one. Your gift is dedicated to the Clarkson Service League Endowed Scholarship fund, which provides scholarships for our students. Contact Kim Erickson at 402.552.2587 for more information.

RSVP by April 14

Send your completed Spring Garden Walk registration and/or donation form with payment to Clarkson College Alumni Association, attn: Kim Erickson, 101 South 42 Street, Omaha, Neb. 68131.

Event Registration

Name _____ Phone _____
 Address _____
 City/State/Zip _____
 E-mail _____
 Program(s) completed _____ Class of _____

- Yes, I will attend the Spring Garden Walk.**
- No, I cannot attend but:**
 - Update my information in the Clarkson College alumni records.
 - I would like to contribute \$_____ to the Alumni Endowed Scholarship Fund in memory of _____ or in honor of _____.
 - Contact me about other giving or educational opportunities.

Payment Options

- Check:** Enclosed and made payable to Clarkson College Alumni Association.
- Credit Card:** Contact me regarding credit card transactions.

Questions

Contact Kim Erickson at ericksonkim@clarksoncollege.edu, 402.552.2587 or 800.647.5500.



GRADUATE CAPSTONE PROJECTS DECEMBER 2013 GRADUATES

Jessica Preheim *Effects of Background Music on Length of Exercise Among Cardiac Rehab Patients*, advisor Dr. Layna Himmelberg

Laura Rowe *Cervical Cancer Screening Barriers & Methods of Increasing Awareness*, advisor Dr. Linda Jensen

Laura Schneider *A Chart Review of the Effects of Transexemic Acid on Surgical Blood Loss in Total Hip Arthroplasty*, advisor Dr. Aubray Orduña

Heather Schuette *Development of Brochure for Palliative & Hospice Patients: Increasing Awareness of Pet Therapy as a Complementary Treatment Modality*, advisor Dr. Aubray Orduña

Jeff Sisul *Development of Evidence-Based Guideline for Evaluation, Treatment & Management of Concussions in Young Athletes*, advisor Dr. Mae Timmons

Jonathan Smith *A Guideline to Care for Mild Traumatic Brain Injuries*, advisor Dr. Peggy Tidikis-Menck

Jennifer Spoerl *Postpartum Depression: Educational Brochure for Families of Childbearing Women* advisor Dr. Patricia Coyle-Rogers

Shana Stark *Asperger's & the Importance of Early Applied Behavior Analysis for Children*, advisor Dr. Deborah Bahe

Kristina Timmons *Primary Care Encounters for the Rural Elderly: How Often is Enough?*, advisor Dr. Jane Langemeier

Amanda Tyler *Measuring the Effects of Occupational Stress Management Classes on Nurses' Stress*, advisor Dr. Layna Himmelberg

Megan Van Otterloo *Guideline for Registered Nurses to Use when Making Hospital Post-Discharge Follow Up Calls*, advisor Dr. Deborah Boucher-Payne

Peter R. Wurok *Business Plan Start Up: New Nation for Medical Supplies*, advisor Dr. Pamela Schwalb

Alumni Class Notes

Class notes are published in the January/February and July/August editions of the *Alumni Times*. We are always happy to hear from alumni and want to share the information with others. If you have a story or information that you would like to share in this section, please let us know. Information can pertain to achievements, awards, marriages, births, deaths, travel and other significant news.

When sending information, please include maiden name, if applicable, program and year(s) of graduation. E-mail your information to vanfleetrta@clarksoncollege.edu, call 402.552.3516 or write to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131.

1950s

Elizabeth Petersen Beranek ('55)

Helped organize the Jacksonville Symphony 50 years ago and played in the orchestra for 43 years before retiring. Keep active at church, with my four grandchildren, sewing and other fiber arts. Have heard from a few of my classmates and would love to correspond with more.

1960s

Beverly Teeple Brasel ('63)

After graduating from Clarkson School of Nursing in 1963, I worked on a med-surg floor at Clarkson Hospital for two and a half years and worked as a para for Denver Public Schools for 22 years. Moved back to Nebraska, took a refresher course and have been working as a 2-10 charge nurse at Golden Oaks Convalescent Home in Grant, Neb. for 14 years. At 71 years, I'm the oldest living upright nurse on staff! I also do volunteer work for RSVP and St. Luke's Altar Society.

My husband died in 2003 of metastatic esophageal cancer. My son Mark is a lieutenant and IT person for the Greater Brighton Fire Department, is married and has two children. My daughter Anne works for the pipeline and can currently be seen in a hard hat and blazer jacket. She travels to many states and lives in Texas.

Our class was the "startup class" since the last class from Clarkson School of Nursing was in

1955. The dorm wasn't completed, and the front steps had plywood ramps on entry day. Some lab students lived in the dorm, and they tutored me in chemistry class I had at O.U. (I passed!) Since we were the first class, we were close, made many friends and still keep in contact 50 years later!

Suzanne Teufel Salminen ('63)

I've worked full-time since graduation. I was stationed on Guam as a member of the U.S. Navy Nurse Corps during the Vietnam War. I have also lived in Japan and Panama. Received my B.S.N. and M.S.N. from George Mason University and was given the "Excellence in Clinical Practice" award, which I attribute to the excellent education I received at Clarkson School of Nursing. I have worked in most areas of nursing and am certified in emergency nursing. Along with two fellow students, I was published in the 1993 winter edition of *Nursing Connections*. I have lived in many states, as my husband was also in the Navy. I am a member of Sweet Adelines, a barbershop women's chorus. I now live in Colorado and have an amazing view of the Rocky Mountains. I retired in late 2007, and truth be known, I miss my profession and the connection with so many types of people.

Jane Hoesly Conley ('65)

Retired for three years. I make frequent trips to Nebraska to visit my 97-year-old mother and two brothers and their families. I have three children, six grandchildren, three horses, one pony, one dog, one tame cat and five feral cats. Activities include horseback riding, biking, kayaking, travel and grandchildren.

Ronda Lindstrom Simpson ('67)

I keep active with grandchildren, gardening, reading and enjoying time with our friends. I am a hospice volunteer—it scratches that itch to be useful.

Rita DeSciscio VanFleet ('67)

I have retired from nursing and currently work as the Alumni Coordinator for Clarkson College. I have obtained my B.S.N. and M.S.N. from Clarkson College and am always thankful for the wonderful education I received there. I am glad I can give back a little by working with the alumni.

I have two wonderful daughters, Elise and Laura, and two terrific son-in-laws, Scott and

Wes. I have been blessed with two precious grandchildren, Dax, 5-and-a-half, and Cade, 1 year. I also have four delightful granddogs, Doc, Nash, Kai and Gryffin. I enjoy quilting, traveling, reading, time with my family and spending time at my cabin in the north woods of Minnesota where I love walking in the woods.

Lynnea Lee Wheeler ('68)

I retired four years ago, and my husband and I spent two years traveling around this beautiful country in our RV. We then decided to (somewhat) settle down and chose Tucson, Ariz., as our winter home. Neither of us like cold weather and snow, so we enjoy the mild temperatures and the great friends we've made there. We spend the summer traveling in our motorhome visiting our children and grandchildren in Kansas, New York and Ottawa, Ontario. If anyone is in the Tucson area, we have a guest room!

1970s

Fiona Halley ('73)

I selected Clarkson School of Nursing because of its excellent reputation, and I feel it was a good choice. Pat Perry was my main motivator, and she will always be remembered in my heart with fond affection. The dorm life was an exciting and fun experience that many students do not get these days. Running back and forth to the hospital each evening to do care plans is also an experience seldom done today. No HIPPA then!

Marietta M. Hofferber ('73)

Retired from Nebraska Western Iowa Health Care—previously the Veterans Administration—in February 2013 after 39 years. During that time, I worked on medical and surgical floors, ICU and dialysis when we were an acute care hospital. I did try being a head nurse/nurse manager but preferred the trenches and one-on-one patient care. Working ambulatory care when I retired and was working in Specialty Clinics—Urology.

Debbie Banark Floreani ('75)

Traveled to Navaisha, Kenya, with Clarkson School of Nursing alumnae Cindy Berkland and Lisa Tracey to help with the opening of the new Women's Hospital—Friends of Navaisha. Currently, I do community nursing at the

Friendship Program, a non-profit day service for mental health and geriatric clients.

Shawn Sharman Shields ('76)

In January 2012, I fell off of a ladder and broke my right tibia/fibula in three places with multiple complications. I spent nine months recovering. In the process, I lost my job. In September 2012, I went back to Home Health in Spokane, Wash. I currently work as a patient transition specialist rounding in the hospitals. I am also learning new tasks related to our OASIS-C and SHP programs. At home, there is nothing much happening. We have four dogs and five cats that keep us entertained!

1980s

Norma Hintz ('87, '88)

I finally retired after 25 years at The Nebraska Medical Center—16 years on eight telemetry and nine years in pre-surgical screening. June 30, 2013 was my retirement date, and I left for an Alaskan cruise on July 3 with nine friends from St. Pat's here in Gretna, Neb. We had a great time. Then my two daughters, three grandkids and I returned Aug. 13 from a fun Hintz family reunion and vacation in California. We renewed old friendships and made new friends. More than 144 relatives attended. We also spent time in San Francisco. Now, I'm going to settle down and do all the things I put off 'til retirement! Of course, I did one more trip to India in October. It was a mission awareness trip to see my sponsored family.

Susan Wilhelm Stogfill ('87)

I work at Mercy Hospital in Council Bluffs, Iowa, as a Certified Diabetes Educator and Cardio-Pulmonary Rehab Nurse. I live in Malvern, Iowa and am serving my 17th year on East Mills' Board of Education. Have been married for 36 years and have two daughters.

2000s

Stephanie Gahan Terrell ('07)

After graduating from nursing school at Clarkson College, I accepted my first RN position at Sentara Healthcare in Hampton Roads, Va. After one year in a vascular ICU, I transferred to a community emergency room at Obici Hospital in Suffolk, Va. I met my husband in Virginia, and we have a baby girl,

Kennedy. My husband decided to go back to school to pursue a health career and was recently accepted to the Clarkson College Physical Therapist Assistant program. He started in fall 2013, and we are so proud of him.

IN MEMORIUM

Class of 1945

Merial Jean Titze Lund died July 22, 2013 at the age of 89. She was very proud of her education at Clarkson School of Nursing. She worked as both staff nurse and nursing supervisor at Wesley Hospital in Wichita, Kan. and is survived by her two sons, Barry and Keith.

EVENTS:

Friday, May 16 – Spring Garden Walk from 11 a.m. to noon in the Clarkson Service League Heritage Garden on campus.

Saturday, June 7 – Decorated Table Trivia Brunch from 10 a.m. to noon in Howard Hall. Table hostesses are needed. Tables are sold for \$80 each (\$10 per guest). More information to come in the next issue of the *Alumni Times*.

Thursday, Sept. 18 – Alumni Brunch at 10 a.m. and annual alumni meeting from noon to 1 p.m. Both events to be held on campus in Howard Hall. Convocation at Trinity Cathedral at 2:30 p.m.

Friday, Sept. 19 – Continuing education event from 8 a.m. to noon in Howard Hall. Dinner and entertainment will be held that evening. More information to come.



RECOGNIZE THIS PRINT? LET US KNOW!

College 100th Anniversary Embossed Print

Recognize this 24-karat gold embossed print made to commemorate the 100th anniversary of the College? If so, we would love to hear what you know about it.

What we know about the art piece

The artwork is a replica of the Florence Nightingale sculpture hanging on the west wall on the outside of Kiewit Hall. Only 500 prints were created. The printing plate was destroyed to ensure no further production runs were made.

Tell us your story & what you know!

If you've purchased one of the limited-edition pieces, let us know. We are interested in learning the issue number on its certificate of authenticity and the original price for the artwork. If you have any information about this rare print, please contact Rita VanFleet, Alumni Coordinator, at 402.552.3516 or via e-mail at vanfleetrta@clarksoncollege.edu.

Piece for sale

The College was contacted by the owner of print eight of 500, and he is in the process of putting the piece up for sale. Contact Rita VanFleet for more information.



ABOVE, COUNTER CLOCKWISE FROM TOP, A FEW OF THE PUMPKIN CONTEST ENTRIES ON DISPLAY AT THE BOOKSTORE. THE OWL SWOOPED IN TO WIN FIRST PLACE. THE GNOME PROUDLY TOOK SECOND PLACE. THE SCULPTED FACE TOOK THIRD PLACE PRETTY SERIOUSLY.

Bookstore Hosts Pumpkin Contest

Annual fundraiser collects donations for the American Red Cross

Every year, the Clarkson College Bookstore holds a pumpkin decorating contest for the College community. Pumpkins are distributed to those wishing to partake, and participants are to decorate them without any carving. The Bookstore displays the pumpkins. The winners are determined by the amount of monetary donations each entry receives. When the contest comes to a close, the decorated pumpkins are raffled off and the money collected goes to a local charity.

This year—as in years past—the entries were spectacular. Twenty-three pumpkins were entered, collecting a total of \$103, which was

donated to the American Red Cross. First place was awarded to “the owl,” decorated by Beckie Humanik, Assistant to the Student Accounts Manager; “the gnome” placed second and was decorated by the Student Services front desk staff, Molly Kapalis, Glenda Trecek and Christy Clausen; and third place went to “the sculptured face,” which was decorated by Jason Pedersen, Physical Therapist Assistant student.

Cromer Named Nurse Anesthesia Program Coordinator

By Mikaela Knipe, Marketing Specialist

Clarkson College recently promoted Jayne Cromer to Nurse Anesthesia Program Director. Cromer began as the Phase II Program Coordinator in the Nurse Anesthesia program in May and will now play a more active role in evaluating the didactical variability of the curriculum and researching new ways to continuously develop the overall scholarship of the program.



“I am confident Jayne will continue the Clarkson College tradition of preparing our Nurse Anesthesia students to be the best,” said Dr. Jody Woodworth, Vice President of Academic Affairs. “She demonstrates energy and passionate leadership with her faculty and her students daily. I am excited to have her as an addition to our academic program administration team.”

Cromer earned a Bachelor of Science degree in Nursing from the University of Arizona and a Master of Science in Nursing Education and another Master of Science in Nurse Anesthesia from Mount Marty College in Yankton, S.D. Due to her husband’s former active duty in the Air Force, she has worked in med-surg and critical care at hospitals throughout the country and lived as far as Florennes Air Force Base in Belgium. Prior to joining Clarkson College, Cromer served as a faculty member at College of St. Mary and Creighton University and as a practicing Certified Registered Nurse Anesthetist at Methodist Hospital in Omaha.

One area within the Nurse Anesthesia program Cromer plans to further expand is developing the perspective of the clinical sites, so they “see themselves as an extension of the program where we value their input and encourage their participation in all aspects of our program.”



A HANDFUL OF THE 41 STUDENT OMICRON EPSILON CHAPTER INDUCTEES PAUSE FOR A PHOTO DURING THE EVENT.

Omicron Epsilon Update

By Judi Dunn, Omicron Epsilon Membership Chair & Director of Professional Development

Omicron Epsilon, the Clarkson College Chapter of Sigma Theta Tau International (STTI) Honor Society of Nursing, was pleased to induct 41 graduate and undergraduate students into the society Oct. 12, 2013. Students were invited to join based on their high grade point average, class rank and leadership characteristics.

Omicron Epsilon also collaborated with other STTI Nebraska chapters to provide a continuing nursing education event held Oct. 8, 2013. The event titled “Safety Implication in Bariatric Care” was conducted live in Omaha and broadcasted to four locations across the state. This is the fourth year that the Nebraska chapters have collaborated on an educational event for nurses and nursing students.

STTI selected Omicron Epsilon as the 2013 recipient of the Chapter Key Award. This marked the sixth time Omicron Epsilon has received this award, and the organization accepted its honor at the Chapter Awards celebration held Nov. 18, 2013 during STTI’s 42nd Biennial Convention in Indianapolis, Ind.

HEY, CHEFS: GET YOUR MEAL-MAKING ON

Warm up your kitchen this winter by adding more than 250 new recipes to your collection. By purchasing an alumni cookbook for \$18, you’ll keep your chef skills sharp while supporting the Alumni Association, current students and Clarkson College.

To purchase your cookbook, send a check or money order made out to “Alumni Association of Clarkson College” to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131.

CAREER FAIR FOR HEALTH PROFESSIONS

TUESDAY, FEBRUARY 25

10 A.M. – 2 P.M.

CLARKSON COLLEGE HOWARD HALL

101 SOUTH 42ND STREET OMAHA, NEB.

AN EVENT EXCLUSIVELY FOR STUDENTS & ALUMNI OF



Third Career Fair for Health Professions Slated

Great opportunity for students & alumni to connect with potential employers

Clarkson College will be hosting the third annual Career Fair for Health Professions on campus for the first time this year. On Tuesday, Feb. 25, the College will partner with Nebraska Methodist College to offer current students and alumni an opportunity to connect with employers and learn about potential job opportunities.

Have job openings at your current employer?

If your organization has part- or full-time openings, we invite you to register and recruit from a group of students with an unparalleled history of success. Contact Stefanie Skrdla at 402.552.2944 or skrdlastefanie@clarksoncollege.edu for more information.

December 2013 Clarkson College Graduates

Academic Excellence Awards

Presented to the graduate in each program with the highest grade point average.

Jennifer Kelley Dotter
Associate of Science in Physical Therapist Assistant

Jennifer M. Lathrop
Bachelor of Science in Health Care Business

David Aron Roth
Bachelor of Science in Medical Imaging

Heather LeAnne Kirkpatrick
Bachelor of Science in Nursing

Melissa Christine Hasemann
Master in Health Care Administration

Kristin Ann Boswell
Shana Sue Stark
Master of Science in Nursing

Certificate in Imaging Informatics

David Aron Roth λ****

Associate of Science in Physical Therapist Assistant

Morgan Justine Bailey **

Jesse Ray Copenharve
Jennifer Kelley Dotter ****
Chelsea Sue Ebel ***

Spencer E. Hawkins
Brittany Lynn Hicks
Jordan Marie Hodges ****
Suzanne Renae Hoefler ****
Jessica Lynn Jasnoch ****
Brock Kaczor *

Emily Crystal Marnin ****
Jessica Marquardt
Shane Ryan Meyers *
Molly Jo Motsinger
Kelly Lynn Neal ****
Rachel Morgan Orr
Kylee Shay Sisel Σ**
Heather Rene Smith ***
Maddie Taylor ***
Andrew Michael Valenti ***
Brian Wessling

Associate of Science in Radiologic Technology

Jaimie Lyn Leach
Cheryl L. Myers

Bachelor of Science in Medical Imaging

Abby Deis
Michaela Nicole Hobbs λ*
Samantha R. Hrabik Σλ*
Jaimie Lyn Leach
Mikaela Lee Nedved λ
Ashley Marie Pecoraro ****
David Aron Roth λ****
Laura Louise Rutten λ****

Bachelor of Science in Health Care Business in Health Information Administration

Jennifer M. Lathrop ***
Terri Lynn Reeves

Bachelor of Science in Health Care Business in Management

Andrea Calee McMeekin Σ
Kimberly Jo Nelson Σ*
Stacy L. Van Iten
Lena J. Walton Σ

Bachelor of Science in Health Care Business in Informatics

Reginald Lamont Devers **

Bachelor of Science in Nursing

Melanie J. Bird
Nicholas M. Bortolotti-Burke
Stephanie Ann Brincks Σ†**
Allyson Lea Carlberg
Kathryn Yvonne Clarke Σ*
Denica A. Coombs Σ
Margaret Anne Cotton ****
Rashida Crittenden Σ
Josh Dorgan
Mollie A. Draper
Deadra Eiland
Amanda Kennedy Elsome
Karla Catherine Finnigan ***
Laura Lee Fritz Σ†***
Elizabeth Anne Graham
Jamie Leah Granatowicz **
Donald M. Haferbier
Chloe Harding Σ
Amy Elizabeth Hartigan Σ
Katie Linn Hopkins Σ
Gina Kyung Huh Σ†

Emily Caitlin Johansen
Sara Jean Johnson Σ
Sarah Ann Kelly ****
Heather LeAnne Kirkpatrick ****
David Henry Kolker
Emily Rose Masek *
Emily Teresa McNaughton †**
Andrea Irene Meeks
Scott Douglas Miller ****
Felisha Ellen Moore ***
Audrianna Margarete Murrow
Jennifer Ann Otivich Σ†**
Teresa L. Parde **
Kendall Peterson **
Melissa Ann Peterson Σ*

Carla Paula V. Ramirez
Austin Michael Remm Σ
Maureen Rise
Courtney Schooley
Aubrey Dawn Sertterh
Bailey Ann Shanholtz
Samantha Christine Snyder ***
Diana E. Starbuck
Kelli Jan Stott ****
Maria Ruth Taylor
Michael Taylor-Stewart
Emily Ann Tellander
Jessica Rena Thornton Σ
Sydney Turner ***
Laura Irene Vecchio
Rachel Marie Walz
Gretchen Marcene Ward Σ
Brenda Kay Weber †
Lawanda Joy Williams
Ellen Royce Wilson
Dustin Allen Winkelman †
Kaitlyn M. Yenke

Post-Baccalaureate Certificate in Health Information Administration

Megan Stewart Hicks ****

Master in Health Care Administration

Melissa Christine Hasemann Σ
Teresa L. Hodapp
Angela Marie Knaack
Wurok Ring Deng Wurok Σ

Master of Science in Nursing

Michelle Robyn Anderson †
Shari Kay Anderson
Sean Vincent Baxter
Robin Lee Behr

Kristin Ann Boswell
Jessica Jo Creason †
Leticia Sian Cross
Megan Lee Decker
Kimberly Kay Ferguson
Jessica L. Frana
Kristel L. Hodges
Shannon Kelly Hoy
Carlee Ann Humm
Jennifer Lynn Kjolhede
Lisa M. Krogman
Laural Therese Mills
Megan Lee Nielsen †
Linda L. Pietz
Sarah Ann Pike
Heidi Deann Powers
Jessica Lea Preheim
Laura Elizabeth Rowe
Jana Renee Rus
Colleen Mae Schmidt
Laura Ann Schneider
Heather Dyane Schuette Σ†
Jami Sue Schultz
Jeffrey Michael Sisul
Jonathan Jared Smith
Jeaniffr P. Snide
Jennifer Lee Spoerl
Shana Sue Stark Σ
Kristina Kay Timmons †
Amanda Janell Tyler
Megan Marie Van Otterloo †

Post-Master's Certificate in Nursing

Victoria Lynne Campbell
Regina Marie Hancock
Kimberly Rae Ritchie
Jed Christian Sanders †
Kelsey Erin Trausch

Academic Honors

Academic honors are conferred on Bachelor of Science and Associate of Science degree candidates who, upon graduation, distinguish themselves by maintaining a high cumulative grade point average. To qualify for academic honors, students must have completed the minimum number of required residency hours.

Honors are distinguished by:

**** Summa Cum Laude
3.85 and above

*** Magna Cum Laude
3.75 through 3.84

** Cum Laude
3.65 through 3.74

* With Distinction
3.50 through 3.64

Honor societies at the College:

λ Member of Delta Chapter
Lambda Nu National Honor Society for the Radiologic and Imaging Sciences

† Member of Omicron Epsilon
Chapter Sigma Theta Tau
International Honor Society of Nursing

Σ Member of National Society of Leadership and Success
Sigma Alpha Pi Interdisciplinary Honor Society

Please note: Honors designations were based upon most current information at press time.

Clarkson College apologizes for any errors or omissions.

Honorary Alumni Nomination Form

The Clarkson College Honorary Alumni award status has been reinstated by the Alumni Association Board. This honor is given to individuals who are not graduates of Clarkson College, have strong commitment and extraordinary leadership to the organization, and have made significant contributions to its well-being in support of its Mission and goals. Up to three awards may be granted annually.

Nominee Information

Please print.

Name _____

Home Address _____

City/State/Zip _____

Home Phone _____

Cell Phone _____

E-mail _____

Employer Information

Business Affiliation _____

Business Address _____

City/State/Zip _____

Position/Title _____

Education

Degree(s) Earned (institution name, degree type and year obtained) _____

Selection Criteria

- › Has contributed significantly to the betterment of the students and alumni of Clarkson College
- › Has shown extraordinary loyalty, involvement and identification with Clarkson College
- › Has distinguished him/herself by a special service to the College or to the community in which they reside
- › Manifests qualities of strong moral principles worthy of recognition
- › Monetary contributions are not considered as criteria

Essay & Application Instructions

In 350 words or less please describe why this person should be chosen for the Honorary Alumni award. Please list the reasons according to the selection criteria above. If available, attach his/her resume or C.V. Submit completed essay and nomination form to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131.

Nominator Information

Name _____

Preferred Phone _____

E-mail _____

Signature _____

Questions

Questions may be directed to Rita VanFleet at vanfleetrta@clarksoncollege.edu or 402 552.3516.

Deadline

Nominations must be postmarked or received no later than Feb. 28.



ABOVE, MEMBERS OF THE CLARKSON COLLEGE COMMUNITY SPEAK WITH KELLY JACKSON ('05) AT HER SCENTSY BOOTH. AT LEFT, ALUMNI ASSOCIATION BOARD MEMBER SUSAN BRISTOL ('78) HAPPILY PERUSES THE HOLIDAY GOODIES FOR SALE.

Alumni Craft Day Recap

First year was a fun time for vendors & attendees

The first Alumni Craft Day was held this past November on campus in Howard Hall. This was an additional fundraising event for the Alumni Association as it supports current students and alumni.

Participants had the opportunity to reserve a space to work on craft-related projects for the day, purchase a table as a vendor or browse the vendor shops from 9 to 11 a.m. Some of this year's vendors included "31" bags, Arbonne, Premier Jewelry, Origami Owl, Mogo's Bowtique, Scentsy, Tastefully Simple and Beauty Control.

The Alumni Association Board assessed Alumni Craft Day and felt the event was fun and successful for its first year, and multiple vendors were interested in attending the event again. New ideas on how to draw more attendees will be implemented next year, and another venue may be utilized.

ARE YOU OR SOMEONE YOU KNOW AN INDEPENDENT VENDOR?

If you are an independent vendor or know of someone who is, contact Rita VanFleet at vanfleerita@clarksoncollege.edu, and she will offer to reserve your space at the next Alumni Craft Day. We would love to have you participate in this unique event!