

# Alumni Times

QUARTERLY CLARKSON COLLEGE ALUMNI NEWSLETTER



THE SOUTHWEST CORNER OF 11 & DOUGLAS STREETS IN THE LATE 1880S.

## Celebration Planned for September

Mark your calendar & join us in our quasiquintennial milestone

The year was 1888. Omaha had gone from a wild frontier town to a booming industrialized city. Its central United States location made the town a national transportation hub, and Omaha was nicknamed the "Gateway to the West."

The stock yards began to thrive and brought many immigrant settlers to the south Omaha area. In addition to the stockyards, breweries, flour mills and food processing plants were successful. This industrial boom caused a need for tradesmen and manual workers, who were short in supply. On average, industrial workers were paid \$1.75 to \$3 a day for their labor. Women were also in search for employment as clerks, bookkeepers and stenographers, with a 10:1 ratio of women to men looking for a job.

The Dundee area began construction as a neighborhood community apart from the city, and it was later annexed by the city in 1915. Fort Crook was established south of Omaha.

As early as 1870, Omaha had its first hospital, which was originally established in a home and later was known as Bishop Clarkson Memorial Hospital. By 1888, the hospital had moved into a new building at 1716 Dodge Street.

It was this year and in the Dodge Street building that Clarkson Hospital started its training school for nurses under the leadership of Meliora Clarkson. It was the first training school for nurses west of the Mississippi River. Over the past 125 years, the College has grown from enrolling two students to more than 1,000, and it has gone from a nurses' training school to a health care college.

In honor of our 1888 founding, a celebratory evening will be held Friday, Sept. 20 at Joslyn Art Museum in the Fountain Court. All alumni, faculty, staff and friends of the College are invited to join us for dinner and entertainment. Take a moment to celebrate a Clarkson College milestone—we wouldn't be where we are today without you. Mark your calendars for Sept. 20, and watch for future *Alumni Times* issues as we honor 125 historic years.

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The **Alumni Times** is a quarterly publication that is distributed by the Alumni Association of Clarkson College at 101 South 42 Street, Omaha, Neb. 68131. For story or photo submissions, please contact Rita VanFleet, Alumni Coordinator, at 402.552.3516 or via e-mail at [vanfleerita@clarksoncollege.edu](mailto:vanfleerita@clarksoncollege.edu).

## 2013: Full of New, Fun Events



Happy New Year! I hope everyone had a wonderful holiday season and is looking forward to another great year. As we kick off 2013, the Alumni Association Board of Directors has decided to offer some exciting events. Some of the

events planned for the upcoming months include a bowling tournament, a scrapbook day, table trivia, a continuing education event, as well as celebrating the 125th anniversary of Clarkson College with a dinner at the ever-prestigious Joslyn Art Museum in September.

We invite you to take part in any and all of our new activities this year. There will be more information to come as we get closer to the event dates.

We continue to pursue the goals the Alumni Association Board of Directors established during the summer. As a Board, we strive to increase our membership on a yearly basis. We continue to publish newsletters to increase communication about alumni events and the membership benefits, as well as highlight alumni happenings. The Board enjoys the position as a liaison between the College and alumni and looks forward to continuing to support current students and Clarkson College alumni. Please let us know if you have any additional ideas or how we can better serve you.

On behalf of the Alumni Association Board of Directors, we look forward to 2013 and the exciting events planned for alumni. We hope to see you at the next event. Until then, don't hesitate to contact me with any questions.

Sincerely yours,

*Trish Weber*

**Trish Weber, M.H.A., R.T.(R), (C.T.)**  
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## Fall Continuing Education Event

Your assistance & opinion is needed

On Jan. 7, an e-mail survey was sent to alumni asking for input on what practice challenges they face. We are using the survey to assist in the preparation for September's continuing education event. If you have not completed the

survey or did not receive one, visit <https://www.surveymonkey.com/s/C6MGPNH>. The quick survey will take a few minutes, and your input is greatly appreciated. Our goal is to plan and provide educational events that meet your needs.

## Alumni Board Elections

Serve on your Alumni Association Board & make a difference

Nominations for the Alumni Association Board members and officers will be held March 2013. President, vice president, secretary, treasurer and five director positions are available. If you would like to be an active part of the Board, send your name and a brief paragraph about your intent as a Board member to [vanfleetrita@clarksoncollege.edu](mailto:vanfleetrita@clarksoncollege.edu) or mail it to Rita VanFleet, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131. Nominations must be received no later than March 31.

You may also want to consider nominating someone you know. Nominees must be a paid Alumni Association member and willing to serve the full year-long term. The position of president must be filled by someone who has had one year of service on the Board. After nominations are received, ballots will be sent—unless all positions are uncontested—to all paid Alumni Association members in April 2013 for voting on officers and board members.

## Spring Garden Walk: Friday, May 17 at 11 a.m.

### YOU'RE INVITED

Join us for the annual Spring Garden Walk in the Clarkson Service League Heritage Garden as we celebrate the dedication of new bricks and boulders.

### RSVP BY APRIL 15

To reserve your spot, complete the Spring Garden Walk registration form, which is located on page 9 of this issue. All completed registrations and/or donation forms with payment should be sent to Clarkson College Alumni Association, attn: Kim Erickson, 101 South 42 Street, Omaha, Neb. 68131 no later than April 15.

### PAVING THE FUTURE

A brick, bench boulder or amphitheater seat donation is an opportunity to celebrate your legacy, special memories or to create a memorial for a loved one. Your gift is dedicated to the Clarkson Service League Endowed Scholarship fund, which provides scholarships for our students.

### Questions

Contact Kim Erickson at [ericksonkim@clarksoncollege.edu](mailto:ericksonkim@clarksoncollege.edu), 402.552.2587 or 800.647.5500.

## Graduate Survey Update

Clarkson College continues to survey graduates six months after graduation. This survey asks for the graduates' input on the quality and appropriateness of their educational experience. The surveys are administered through the Alumni office with assistance from the Coordinator for Quality Assurance. The surveys are sent via e-mail to alumni who have provided the College with an e-mail address and mailed to alumni who only have a mailing address on file. The survey takes about five to 10 minutes to complete. All survey responses are kept anonymous and are aggregated.

Graduates often ask what is done with the information obtained from the survey responses. Information is shared with program directors and the executive leadership team. These groups utilize the information to make programmatic changes when necessary and address individual issues as they arise. The program directors find the survey responses helpful when assisting with issue identification. For example, the Graduate Nursing program modified their processes and is now using "standardized patients" for their physical assessment sign-offs. They added the use of a personal suture kit on graduate weekends and additional hands-on time for splinting. They have also created town hall sessions at each graduate weekend to answer questions that students may have related to boards, certification processes and contract negotiations.

Recent graduates are asked to watch for and complete the survey in order to assist the College in preparing students to professionally provide high quality, ethical and compassionate health care services. August 2012 graduates will receive their survey in February 2013. Your participation is greatly appreciated.



LAST YEAR'S BEST DECORATED TABLE WINNER, BABY SHOWER, SPONSORED BY ALUMNA NICKKI HARDIN ('95, '97), WON A FREE TABLE FOR THIS YEAR'S EVENT.



THE WEDDING DAY TABLE WAS DRESSED TO THE NINES FOR LAST YEAR'S TABLE TRIVIA BRUNCH.

## Annual Fundraiser Event: Decorated Table Trivia Brunch

Event challenges participants' creativity & trivia knowledge

It is not too early to begin planning for the third annual Decorated Table Trivia Brunch to be held on Saturday, June 1 from 10 a.m. to noon in Howard Hall on the Clarkson College campus. Tables will seat eight people and will sell for \$80 a table (\$10 per person). Table leaders are needed to purchase a table (you can sell your seats), create a theme for the table, decorate the table and place settings according to the theme. Table leaders may do this independently or share the fun with their guests.

Six rounds of trivia will be played. Participants are able to purchase stickers to use in place of trivia answers for the more challenging questions. Prizes will also be awarded for the best decorated table and for the overall table trivia winner.

This brunch is one of the favored Alumni Association fundraising events. It is entertaining to see the various elaborate table themes. In the past, table themes have included Angry Birds, Prom, Huskers, Wedding Day, Baby Shower, Harry Potter, Shoes and Safari.

Brunch will be provided by the Alumni Association, and there will be 12 tables for sale this year

Join in the fun by signing up as a table leader and selecting your guest list. Contact Rita VanFleet at 402.552.3516 or via e-mail at [vanfleetrita@clarksoncollege.edu](mailto:vanfleetrita@clarksoncollege.edu) to reserve your table and register your theme.



## Honorary Memento: 125 Ways Clarkson College Cares

A beating heart. Everyone has one, just not like yours. A heart so bold; so steady; so constantly caring. We caught a glimpse of it when you were a student, and we're eager to share your stories and memories of what Caring means through the eyes of a Clarkson College alumnus.

This year, Clarkson College celebrates its 125th anniversary of preparing students to be the best in health care. The focus of this celebration is on our core Value of Caring.

Clarkson College defines Caring as an empowering relationship through an attitude of empathy, compassion and respect for those with whom we interact and serve.

### Participate

We invite you to submit a brief example (50 words or less) of a time when you or someone

you witnessed from Clarkson College demonstrated our Value of Caring. Perhaps it was an instructor that went above and beyond to ensure students comprehended the materials. What was unique about the instructor and what did they do to take your learning experience to the next level? Or maybe it was a fellow student that was able to give the care needed in a clinical experience before it was expected. What happened and how did the student demonstrate compassion for the patient? Maybe you assisted a family in need through your involvement in a Clarkson College service project. Tell us how that experience made an impression on you and how you care for patients today. The possibilities are many, and we hope you can take a moment to share with us a time that stands out to you.

Clarkson College will compile and publish a list of the top 125 ways Clarkson College cares to support our esteemed Value of Caring. This list will be the honorary memento at our 125th anniversary celebration this September, and each alumnus who submitted a memory and/or joins us at the celebration will receive a personal copy.

Submit your example of Caring to Rita VanFleet at [vanfleerita@clarksoncollege.edu](mailto:vanfleerita@clarksoncollege.edu) by June 1. A photo that nicely complements your statement is encouraged but not required.

Thank you for taking part in our celebration. Above all, thank you for Caring.

## iPad Academy Update

### Enhancing our health care education through mobile technology

By Rachel Thompson, Assistant Director of Undergraduate Nursing

The use of mobile technology in the theoretical classroom is a necessity for health care programs. This technology must be effectively integrated to educate students and adequately prepare them to enter today's workforce. Health care science faculty members who have used traditional teaching methods for many years in classroom are now faced with learning a new method of teaching.

The Alumni Association iPad Academy has been facilitating faculty at Clarkson College in methods to effectively integrate mobile technology into their teaching styles. The Academy has also been working closely with participants from other areas at the College including Admissions, Professional Development, administrative support staff and even the Library.

Participants from various areas report more efficient work processes. Managing multiple calendars while facilitating Basic and Advanced Life Support classes is a reported benefit by the Professional Development staff members. Administrative support staff

members have found applications that assist in more efficient and thorough note taking during meetings. These applications allow the recording of meeting minutes both on audio recording as well as typing.

Clarkson College faculty members have been developing some innovative and exciting teaching methods and activities involving the iPad. One strategy being used in the Radiologic Technology (RT) department is the app Coach's Eye. This video analysis app allows the RT faculty members to record their hands-on checkouts, record a voice-over, and draw directly on the video in a frame-by-frame fashion to debrief and critique a student on his/her performance. The video is then sent to the student via e-mail for review.

In the General Education department, faculty members are using an app to virtually create and stain microscopic cells to view various components. Many faculty members have also moved to delivering their lecture content solely from the iPad when in the classroom.



It is an exciting time here at Clarkson College. The staff and faculty are thankful for the Alumni Association's continued support in this endeavor. The iPad Academy will be kicking off its second set of sessions this spring. Stay tuned for details in the upcoming *Alumni Times* issues.

## Clarkson College Receives 2012 Well Workplace Gold Award

By Jina Paul, Director of Marketing



The Wellness Council of America (WELCOA) selected Clarkson College as a recipient of the 2012 Well Workplace Gold Award for its quality and excellence in worksite health promotion.

Four designations of the Well Workplace Award are possible to achieve — Bronze, Silver, Gold, and Platinum. Only 13 organizations in Nebraska and 45 throughout the United States received Gold status, which recognizes the development of comprehensive wellness programs that produce results and are a strategic and integral part of the organization. This was the first year Clarkson College applied to receive the award.

"Clarkson College reached the Gold level by creating a program through our strategic planning process. The program was designed and implemented through a team of 10 employees, including faculty, staff and administration," said Debra Tomek, Director of Human Resources at Clarkson College.

The WELCOA award application process is driven by a set of seven key benchmarks: CEO support, creating cohesive wellness teams, collecting data to drive health efforts, crafting an operating plan, choosing appropriate interventions, creating a supportive environment and consistently evaluating outcomes. Each benchmark is measured by a point system with a total of 180 points available. Clarkson College scored 176.49 points, just a few points shy of the highest Platinum level.

Clarkson College is among the WELCOA Gold recipients from Nebraska, including Visiting Nurses Association of the Midlands, Nelnet, Inc., Box Butte General Hospital, Alegent Creighton Health, C&A Industries, Inc., First State Bank & Trust, Great Plains Communications, Home Instead, Inc., Omaha Public Power District, RDG Planning & Design, Streck, Inc. and Westside Community Schools.

"Clarkson College employees have embraced a well workplace through healthier lifestyles," said Tomek. "We achieved this award through the hard work and dedication of the Clarkson College Wellness Committee and the participation and commitment of our employees."

## College Residence Hall Update

By Tony Damewood, Vice President of Operations

As of Jan. 1, Clarkson College manages the day-to-day responsibilities of the Residence Hall on campus. The Residence Hall was constructed in 2004 and has been managed by America First Properties since its opening. The decision to transfer daily operations to the College will create operational efficiencies in accounting, grounds, cleaning and maintenance areas. The move will also make a positive financial impact for the College without any negative effects on services provided to students.

The Director of the Student Center, Chuck MacDonell, will oversee the Residence Hall management, and there will be a live-in assistant director to provide an evening and weekend presence.

The goal of the residence hall has always been to provide a positive living and learning environment, and this change will create efficiencies while reducing expenses in order to further meet that goal.



FROM TOP, THE WAILING WALL IN JERUSALEM & THE SEA OF GALILEE.

## Academic Travel Abroad: Israel

**Israel: Feb. 26–March 8, 2014**

ATA and the Professional Development office invite alumni to join us on an exotic 11-day tour of Israel that includes three hospital visits. Other highlights include pilgrimage sites in Galilee and Jerusalem, ancient Roman ruins, a wine tasting and the souks (markets)!

The \$3759 cost includes round-trip air and land transport, 4-star hotels, medical and travel insurance, a private Israeli guide and motor coach, admission fees, and all breakfasts and dinners. Health professionals have the potential to earn continuing education contact hours at no additional cost.

Enrollment is limited to 29 travelers. If you would like to be one of them, contact Dr. Pat Brennan, ATA Coordinator, at 402.552.6125 or [brennan@clarksoncollege.edu](mailto:brennan@clarksoncollege.edu).

# Capstone Review by Alumni Association Board

## Graduate capstone project review for December 2012 graduates

The Alumni Association Board sub-committee once again reviewed the Capstone project abstracts completed by Clarkson College graduate students. This is the first year for Nurse Anesthesia graduate students, so they have been added to the list of abstracts. With this graduating class, the process was modified. Each advisor was asked to review their students' abstracts and submit the top two from each of their groups. These selections were then reviewed by the sub-committee according to the established rubric. First, second and third place certificates were awarded based on the rubric evaluation's cumulative score.

The Capstone experience allows each Master's program student to investigate a question of practical importance by utilizing the critical thinking skills, knowledge, strategies, theories and principles learned throughout the course of study. The final outcome of the Capstone experience includes completion of a scholarly, evidence-based document that can be further revised for potential publication or an actual document that can be used by practitioners, educators, administrators or clients.

The sub-committee determined the top projects from the December 2012 graduates and awarded four certificates, as two abstracts tied for third place. Amy Evanich earned first place with her abstract *Teaching Intentional Caring Behaviors Utilizing an Electronic Health Care Record in the Outpatient Setting*. Second place was awarded to Karen Abboud for her abstract *Business Plan for Developing and Implementing a Physical Therapist Assistant Refresher Course at Clarkson College*. Third place was awarded to Renee Johnson for her abstract *An Educational Handout for Parents About Administration and Benefits of the Human Papillomavirus Vaccine* and Kristi Metzger for her abstract *An Evidenced-Based Brochure for Non-Diabetic STEMI Patients Regarding Treatment with Insulin Therapy*.

### **Teaching Intentional Caring Behaviors Utilizing an Electronic Health Care Record in the Outpatient Setting by Amy Evanich**

**Background** An Electronic Health Care Medical Record [EMR] is fast becoming familiar technology for the health care

provider as well as the consumer. Recently, the U.S. Government initiated incentives for health care facilities transitioning to an EMR (Fiegl, 2012). The problem is the growth of technology impacts the contextual manner in which patients and health care providers, especially nurses, develop caring relationships. The essence of nursing is caring and the challenge in the face of technology, is to maintain a caring health care provider-patient interaction.

**Purpose** The purpose of this project was to develop educational modules congruent with Jean Watson's (2012) Theory of Caring for outpatient clinic staff utilizing an EMR. After synthesizing Watson's (2012) ten Caritas Processes, educational modules emphasizing intentional caring behaviors were designed for outpatient clinic staff.

**Methodology** Utilizing the search engines of CINAHL, EBSCOhost, MEDLINE, and ProQuest, a review of scholarly literature from 1997-2012 was completed. Evidence-based articles relevant to technology, the EMR, nursing, and caring were incorporated into the educational modules. Advanced practice nurses reviewed the educational content for validation of the evidence.

**Brief Description** Kolb's (2010) Experiential Learning Theory, encompassing the stages of learning and learning styles, guided the learning strategies for the development of the educational modules. Eleven, 40-minute modules, delivered over the course of 22 weeks, were created for the outpatient clinic staff. The Intentional Caring Behavior modules focus on acts of kindness, instilling faith and hope, building trust, self-reflection, problem solving, creating caring and healing environments, and intentional caring behaviors.

**Recommendations for Use** Utilizing the Intentional Caring Behavior educational modules, outpatient clinic staff could create and maintain intentional caring behaviors during the health care provider-patient interaction.

**Recommendations for Future Research** Further quantitative and qualitative research on the utilization of the EMR in various health

care settings, and Watson's Theory of Caring is encouraged to add to the body of nursing practice.

### **Business Plan for Developing and Implementing a PTA Refresher Course at Clarkson College by Karen Abboud**

**Background** In order to commence practice as a physical therapist assistant (PTA), a graduate must pass the National Physical Therapy Exam (NPTE) for PTAs. Currently, the national first time pass rate is 84 percent requiring those candidates who do not pass to spend more time and money to re-take the exam. There are currently four Board prep courses available in the market, with only one offering an online course. Those that aren't online, requires participants to travel to attend the course, which increases expenses. With 293 accredited PTA programs and 62 programs seeking candidacy for accreditation, a more accessible and affordable course would be beneficial to PTA students and graduates.

**Purpose** The goal of this project is to create a business plan to assess the need for developing an online PTA refresher course and determine the feasibility of implementing the course at Clarkson College. The purpose of the PTA Refresher Course is to provide PTA students and graduates, of an accredited institution, a more comprehensive, accessible, and affordable resource to prepare for the national Board exam, in an effort to pass on the first attempt, thus saving time and money from having to take it a second or, possibly, third time.

**Brief Description of Business Plan** The business plan evaluates the current market needs of the industry, customers and competition, which would be affected by a new PTA refresher course, and provides a SWOT analysis for implementation. The business plan proposes objectives and a content outline for the course, establishes a pro forma, based on projected participant registration and resources and outlines a progressive marketing strategy, in phases, to launch the new PTA Refresher Course.

### **Recommendations for Business Plan**

Based on evaluation of data obtained, it is recommended that Clarkson College move forward with the implementation of the PTA Refresher Course, especially since a profit can be made in the first semester it is offered.

### **Recommendations for Future Research**

Clarkson College should investigate the feasibility of a pilot group for the refresher course, utilizing current Clarkson College PTA students, to research effectiveness and participant satisfaction.

### **An Educational Handout for Parents About Administration and Benefits of the Human Papillomavirus Vaccine by Renee Johnson**

**Background** The Human Papillomavirus (HPV) is the most common sexually transmitted infection spread from anal, vaginal or oral areas. HPV is responsible for many types of cancer, with cervical cancer being most prominent. The HPV vaccine is recommended by the CDC and American Academy of Pediatrics as standard, scheduled vaccination practice for males and females aged 11-26 years of age.

**Purpose** The purpose of this project was to design an evidenced based educational handout explaining HPV and the benefits of the HPV vaccine for parents/guardians of children 11-18.

**Methodology** A thorough literature search using CINAHL, MEDLINE and PUBMED was used for the development of this educational handout. Evidenced-based articles about HPV and the HPV vaccination from 1997 through 2012 were analyzed for the formulation of the handout.

**Brief Description** An educational handout was created which could be enlarged to be mounted in the clinic setting for parents/guardians to reference for accurate information and/or used as a handout. The educational handout includes pathophysiology of HPV, occurrence, HPV vaccination, risks, benefits, cost, administration schedule, contraindications and current recommendations. The information was placed in an easily

understandable format with a readability at the sixth grade level to ensure accurate understanding by all readers. The design compliments the information in the handout without distracting from the overall purpose of the handout.

**Recommendations for Use** The goal of the educational handout is to provide the parents or guardians accurate and evidence-based research about the HPV vaccination to increase the incidence of HPV vaccine administration; therefore, decreasing the transmission of the human papillomavirus. These recommendations will be implemented in pediatric and obstetrical clinics at an university hospital, with future reevaluation of vaccination administration incidence in one year.

### **Recommendations for Future Research**

Further research with the educational handout explaining to parents the reasons for the administration of the HPV vaccine may add to the body of knowledge for the prevention of high-risk and low-risk type HPV transmission.

### **An Evidenced-Based Brochure for Non-Diabetic STEMI Patients Regarding Insulin Therapy by Kristi Metzger**

**Background** Patients who are admitted to the hospital with a diagnosis of ST-segment myocardial infarction (STEMI) usually exhibit an abnormally increased glucose reading (hyperglycemia), which is noted in the admission blood work. Hyperglycemia frequently results in increased mortality rates and adverse cardiovascular outcomes; therefore, several professional medical organizations have recommended these patients receive insulin therapy to achieve glycemic control in order to decrease these adverse outcomes. An evidenced-based document targeted for educating the non-diabetic STEMI patient who receives insulin therapy to achieve glycemic control is limited.

**Purpose** The purpose of this project was to develop an evidenced-based brochure for non-diabetic STEMI patients who are receiving insulin therapy for glycemic control while hospitalized.

**Methodology** Using Orem's Self-care Deficit Nursing Theory (SCDNT) as the framework for the project, an evidenced-based brochure was developed to include information needed for patient's to understand the purpose and other aspects of glycemic control while they are hospitalized for AMI.

**Brief Description of Brochure** The two page tri-fold brochure developed for this project primarily includes information regarding the effects of hyperglycemia on ischemic myocardium, why patients receive insulin while hospitalized and benefits related to the improved cardiovascular outcomes with corresponding references to support statements.

### **Recommendations for Use of the Brochure**

Plans are made to distribute copies of the brochure to nursing staff in critical care and medical-surgical units to be used to educate STEMI patients regarding insulin therapy. The brochure will also be given to nurse managers to use for orientation and training of new nurses who will care for non-diabetic STEMI patients for staff education as well as faculty for use by nursing students.

### **Recommendations for Future Research**

Multiple clinical trials have been conducted regarding the benefits of glycemic control in a hospitalized patients; however, suggestions for quantitative studies using the current brochure were recommended. Following distribution of the brochures, these studies could be conducted to determine knowledge base of practicing nurses on the use of insulin therapy for STEMI patients and to obtain data to potentially revise the current brochure for future use.

### **Learn more**

Interested in reading an unpublished abstract from this or a previous semester? The Clarkson Service League Library has an ongoing process that now makes it easy for students and alumni to review graduate Capstone projects.

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From page 7

Graduate Capstone Review by Alumni Association Board

To do this, go to the online Library Catalog available at <http://69.63.217.9/C95020Staff/OPAC/index.asp>. Then, type the author's name or a few keywords into the search box and hit enter. Use the Power Search link to conduct a more advanced search.

To view the entire list of Capstone projects, go to the "Lists" tab and select "Special Titles." Click the "Capstone Projects" link. Projects are listed alphabetically by authors. To view the actual documents—which can include the

final paper, poster presentation, PowerPoint and brochures—click "View Media List" and the title of the document you wish to browse.

Questions or comments may be directed to the Library at 402.552.3387 or via e-mail at [library@clarksoncollege.edu](mailto:library@clarksoncollege.edu).

**Membership survey results**

This year, the alumni membership survey included a question regarding the publication of the Capstone abstracts in the quarterly

alumni newsletter. Sixty-three people answered the question "Would you like the Graduate Capstone information to continue being published in upcoming issues of the *Alumni Times*?" Of the 63 participant respondents, 92 percent (58 participants) answered "yes" in favor of seeing the abstracts published in the newsletter.

GRADUATE CAPSTONE PROJECTS DECEMBER 2012 GRADUATES

**Karen Abboud** *Business Plan for Developing & Implementing a Physical Therapist Assistant Refresher Course at Clarkson College*, advisor Dr. Pam Schwalb

**Marie Akerson** *Phenyulephrine: An Acceptable Alternative to Ephedrine in Obstetric Anesthesia*, advisor Dr. Mary Hoversten

**Alyssa Barnhart** *Choosing the Appropriate Muscle Relaxant for Rapid Sequence Induction of the Pediatric Patient*, advisor Dr. Mary Hoversten

**Ann Boley** *Sacral-Illica Fusion: Postoperative Teaching & Discharge Care Instructions*, advisor Dr. Nina Wardell

**Lindsey Brezenski & Sarah Lidolph** *Increasing Awareness of Perioperative Patient Warming Methods*, advisor Dr. Mary Hoversten

**Bonnie Casey** *Preventative Measures for Maternal Hypotension Related to Anesthetic Interventions*, advisor Dr. Mary Hoversten

**Amy Evanich** *Teaching Intentional Caring Behaviors Utilizing an Electronic Health Care Record in the Outpatient Setting*, advisor Dr. Jane Langemeier

**Shan George** *Guideline to Improving Management & Positive Outcomes in Lupus Pregnancies*, advisor Dr. Aubray Orduña

**Amy Harvey** *Bariatric Breathing: A Comparison of Ventilator Settings During Anesthesia*, advisor Dr. Mary Hoversten

**Nathan Hugg** *Development of an Evidence-Based Brochure for Combination Warfarin & Vitamin K Therapy for Stable INR*, advisor Dr. Gloria Gross

**Renee Johnson** *An Educational Handout for Parents About Administration & Benefits of the Human Papillomavirus Vaccine*, advisor Dr. Linda Jensen

**Amanda Kirkpatrick** *Coaching: A Tool for Retention & Professional Development*, advisor Dr. Nina Wardell

**George Kunz** *Situation Awareness Training for Nurse Anesthesia Students*, advisor Dr. Mary Hoversten

**Mary Larson-Brenden** *Evidence-Based Brochure to Assist Students/Novice RNs to Break the Cycle of Horizontal Violence*, advisor Dr. Mae Timmons

**Kristi Metzger** *An Evidence-Based Brochure for Non-Diabetic STEMI Patients Regarding Treatment with Insulin Therapy*, advisor Dr. Mae Timmons

**Paula Moch** *Accuracy of 12 Lead EKG Placement by Critical Access Hospital Nurse*, advisor Dr. Jane Langemeier

**Amy Norden** *Expanding United Blood Services Dakotas: A Satellite Location & Mobile Team in Gillette Wyoming*, advisor Dr. Pam Schwalb

**Karen Orians** *School-Based Health Centers: The Need for an Educational Brochure for Parents*, advisor Dr. Nina Wardell

**Travis Pflaster** *Greening of U.S. Hospitals: How Hospital Leaders Invest in Environmental Sustainability Practices*, advisor Dr. Pam Schwalb

**Angela Pinheiro** *Percutaneous Transluminal Coronary Angioplasty: Guidelines for Ambulation Post-Procedure*, advisor Dr. Patricia Coyle-Rogers

**Teresa Pinion** *What is the Prevalence of Lateral Violence Among Registered Nurses in a Midwestern Hospital?*, advisor Dr. Nina Wardell

**Meghann Reller** *Parental Barriers to Childhood Vaccinations*, advisor Dr. Layna Himmelberg

**Becky Schaefer** *Preoperative Gastric Ultrasound to Prevent Intraoperative Pulmonary Aspiration*, advisor Dr. Mary Hoversten

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Clarkson College Spring Garden Walk: Friday, May 17 at 11 a.m.

Use the form below to register for the annual celebration

**Event details**

Join us for the annual Spring Garden Walk in the Clarkson Service League Heritage Garden as we celebrate the dedication of new bricks and boulders. Simply fill out and submit the form to make your reservation.

If you are interested in creating a memorial to a loved one, consider donating a brick, bench boulder or amphitheater seat. Contact Kim Erickson at 402.552.2587 for more information.

The Heritage Garden is located in the center of campus at Clarkson College. Parking is available south of the Residence Hall in Lots 51 and 52 via 41st Street.

**RSVP by April 15**

Send your completed Spring Garden Walk registration and/or donation form with payment to Clarkson College Alumni Association, attn: Kim Erickson, 101 South 42 Street, Omaha, Neb. 68131.

**Event Registration**

Name \_\_\_\_\_ Phone \_\_\_\_\_  
 Address \_\_\_\_\_  
 City/State/Zip \_\_\_\_\_  
 E-mail \_\_\_\_\_  
 Program(s) completed \_\_\_\_\_ Class of \_\_\_\_\_

**Yes, I will attend the Spring Garden Walk.**

**No, I cannot attend but:**

- Update my information in the Clarkson College alumni records.
- I would like to contribute \$\_\_\_\_\_ to the Alumni Endowed Scholarship Fund in memory of \_\_\_\_\_, or in honor of \_\_\_\_\_.
- Contact me about other giving or educational opportunities.

**Payment Options**

- Check:** Enclosed and made payable to Clarkson College Alumni Association.
- Credit Card:** Contact me regarding credit card transactions.

**Questions**

Contact Kim Erickson at [ericksonkim@clarksoncollege.edu](mailto:ericksonkim@clarksoncollege.edu), 402.552.2587 or 800.647.5500.



## Alumni Class Notes

Class notes are published in the January/February and July/August editions of the *Alumni Times*. We are always happy to hear from alumni and want to share the information with others. If you have a story or information that you would like to share in this section, please let us know. Information can pertain to achievements, awards, marriages, births, deaths, travel and other significant news.

When sending information, please include maiden name, if applicable, program and year(s) of graduation. E-mail your information to [vanfleetrita@clarksoncollege.edu](mailto:vanfleetrita@clarksoncollege.edu), call 402.552.3516 or write to Alumni Coordinator, Clarkson College, 101 South 42 Street, Omaha, Neb. 68131.

### 1950s

#### Jacqueline Boldra Richards ('52)

writes, "My senior year of Nurses Training at Clarkson School of Nursing I secretly married my husband. He had been drafted into the Army and was to be stationed in Anchorage, Alaska. After I graduated in 1952 and had passed my state boards, I moved to Alaska and worked in a civilian hospital in Anchorage. We celebrated 60 years of marriage Aug. 25, 2011."

#### Jessie Harris Swearingen ('55)

writes, "I am an in-home volunteer with Northwest New Mexico hospice. Keeps me in touch with nursing."

#### Virginia Barton Lynch ('55)

writes, "I have been retired since 1999 from 20 years as a geriatric nurse. We have lived here at Lake McConaughy since 1996."

### 1970s

#### Shawn Sharman ('76)

writes, "I was downsized from my position at Deaconess Hospital in Spokane, Wash. On Jan. 6, 2012, I fell off a ladder and broke my right tibia/fibula in three places. I had additional complications and spent three and a half weeks in the hospital and eight months to recuperate, and along the way, I lost my job. I am now back in home health, which is something I did for 12 years. I always look forward to new challenges."

#### Susanne Adams Soppe ('78)

writes, "I continue to work in the operating room at a same day surgery center—no more weekends, holidays or call hours. I have one daughter who also chose nursing as a career. I have five grandchildren. My hobbies include triathlon events, reading and enjoying the moment."

### 1980s

#### Sue Soukup Leutzinger ('89, '09)

writes, "Right now I feel I have a dream job. I love educating future nurses, especially when you see the 'light bulb' go on when they learn or understand a concept or skill. I still feel like I work at the hospital or the acute care setting, as I have students two days a week there. I would miss acute care if I did not have students there. Hospital nursing in the medical-surgical area is all I know. Clarkson College is where I work, and it is a great place to work. It is like a small community. I would encourage any of you to consider nursing education as a job. It's fun and very rewarding educating our future health care professionals."

### 1990s

#### Gary Javitch ('95)

In 2011, I started a practice in mediation. Javitch Mediation and Conflict Resolution Services focuses on health care-related problems and challenges in the workplace.

### 2000s

#### Cynthia Privitera ('01)

writes, "March 2011 to September 2012 I.T.T. Technical Institute. ADN Nursing faculty member in Henderson, Nev. Minute Clinic FNP from March 2008 to September 2012."

#### Jamie Jensen ('10)

Jamie married Brandon Baker on May 21, 2011 in Omaha, Neb.

#### Kathleen Patach-Kellerman ('11)

writes, "My Capstone project A Nursing Residency Program is starting to be implemented at the VA in Omaha, Neb."

### IN MEMORIAM

#### Class of 1946

Norene Jones Alexander died May 11, 2012.

#### Class of 1952

Wilma Jacobson died Dec. 1, 2012.

#### Class of 1991

Denise E. (O'Dea) O'Connor passed away unexpectedly on April 29, 2012.

## Reunion Planning

Your help is needed to make this September's alumni events a success

Does your graduating class have a reunion this year? The Alumni Association will be celebrating the milestone years of 10, 20, 25, 30, 40, 50 and 60 year class reunions at the September events. The annual Alumni Brunch is scheduled for Thursday, Sept. 19 and will honor all alumni, highlighting the anniversary classes of 2003, 1993, 1988, 1983, 1973, 1963 and 1953. Anniversary classes' memory booklets will be compiled and distributed at the Brunch, and alumni will be contacted in the spring to send information to include in the books.

The 125 year celebratory dinner will be held Friday, Sept. 20 at the Joslyn Art Museum in Omaha, Neb. This dinner will commemorate the 125th anniversary of Clarkson College and honor the anniversary classes.

#### Your help is needed

If you are an alum celebrating a 10, 20, 25, 30, 40, 50 or 60 year milestone and would like to assist in the planning of this year's September activities, contact Rita VanFleet, Alumni Coordinator, at 402.552.3516 or via e-mail at [vanfleetrita@clarksoncollege.edu](mailto:vanfleetrita@clarksoncollege.edu). We would love to hear your input!



PTA FACULTY CHERA TREMBLAY, KELLY JACKSON AND KAREN ABBODD; DR. ANDREIA NEBEL, NPTA PRESIDENT KIRK PECK & DR. JODY WOODWORTH.

## Dr. Andreia Nebel Receives Achievement in Education Award

By Mikaela Knipe

Physical Therapist Assistant Program Director, Andreia Nebel, P.T., D.P.T., received the 2012 Achievement in Education Award during the Nebraska Physical Therapy Association (NPTA) state chapter meeting in La Vista on Oct. 20.

"I was truly honored to receive this award," Dr. Nebel stated. "I feel it reflects the hard work of our entire PTA department and the College to receive an award that is recognized by the state association. I was also the first PTA educator to receive this award, which I hope speaks to the work that we have done as a department with all of the PTs and PTAs in the state— from clinics to other educational institutions."

Kelly Nelson, a PT faculty at Creighton University, nominated Dr. Nebel for the award. The two instructors have collaborated on several community projects over the years.

Dr. Nebel joined NPTA in 1999 and has been instrumental in the involvement of the Clarkson College PTA program with the association. "As an educator, I have worked very hard to bring PT and PTA students together," she commented. "For the past several years, we have combined lectures with both UNMC PT students and Creighton University PT students."

Since 2007, Dr. Nebel has served as the American Physical Therapy Association (APTA) Nebraska Students Special Interest Group liaison. "I have seen PT and PTA students in the state do a lot of great things," she said. "They have raised thousands of dollars for the Physical Therapy-Political Action Committee, and our students now attend regular fall conference NPTA meetings. Our alumni are also involved in the APTA Physical Therapist Assistant Special Interest Group as leaders on the executive committee."

On a local level, Dr. Nebel and the PTA program faculty have taken a vested interest in their students' involvement with service in the community. The Explorer Post, Healthy Families, Community Safety & Wellness Expo, Gang Resistance and Education Team (GREAT), Special Olympics, Lakeside Village, MS Forward and a variety of service projects at the College are some of the organizations and activities where PTA students extend their knowledge in health and wellness.

Clarkson College congratulates Dr. Nebel on her recent recognition and thanks her and the PTA faculty for their commitment to the physical therapy field and the success of their students.

## College Holiday Party Recap

By Deb Tomek, Director of Human Resources

The Champions Club was the setting for the 2012 Clarkson College employee holiday party. Approximately 140 employees and their guests were led through a hallway draped in tiny white holiday lights to the large banquet room. Tables were adorned with large white and red poinsettia plants. Small gold and silver treat boxes at each place setting were filled with holiday chocolates. The Big 10 Championship game played on a big screen TV in the party room, and the party goers watched the Huskers lose to Wisconsin.

Fortunately, a sophisticated array of hors d'oeuvres such as crab cakes and carved prime rib, desserts such as red velvet cake, prize drawings and good company were the silver lining for the disappointed Husker faithful. Thirty-six lucky winners went home with prizes from the gift drawings ranging from gift cards to gift baskets.

### EVENTS:

**Friday, May 17** – Annual Spring Garden Walk at 11 a.m. in the College Courtyard. RSVP by completing the form on page 9.

**Saturday, June 1** – Decorated Table Trivia Brunch from 10 a.m. to noon in Howard Hall. See page 3 for details.

**Thursday, Sept. 19** – Alumni Brunch at 10 a.m. and annual alumni meeting from noon to 1 p.m. Both events to be held on campus in Howard Hall. Convocation at Trinity Cathedral at 2:30 p.m.

**Friday, Sept. 20** – Continuing education event from 7:30 a.m. to noon in Howard Hall. Join us as Clarkson College celebrates its 125 anniversary with a dinner in the Joslyn Art Museum Fountain Court at 7 p.m.



## Clarkson College Service & Diversity

By Brooke Wiseman-Dowse, Community Outreach & Diversity Coordinator

Every day, Clarkson College works to fulfill the Mission of preparing students to professionally provide high quality, ethical and compassionate health care services. It is through a variety of courses and experiences that College faculty and staff provide opportunities for the growth—both educational and interpersonal—of our students. Service and Diversity experiences are just a few of those ways.

Clarkson College incorporates service experiences into specific program courses, known as Designated Service Courses, and students must successfully pass the Service experience in order to pass the course. Designated Service Courses help emphasize service as civic responsibility, the way we live Clarkson College Mission and Values, and help reinforce the beliefs of the individual programs. Experiences provide a more holistic view focused on how individuals provide high quality, ethical and compassionate service to our community.

Clarkson College students partner with a variety of local and national agencies on projects ranging from hosting blood drives, providing healthy living education, offering health assessments, organizing drives for agencies and assisting with various human needs. Faculty members coordinate the service experiences to meet the course objectives and help bring learning to life by connecting classroom theory with hands-on experiences. Through reflection, students are able to evaluate the experiences and better understand more about him/herself as a future health care professional. Some of the more intricate facets of providing quality health care—building relationships, empathy, compassion and respect—are also learned and practiced through the service experiences.

Diversity experiences and activities are coordinated in conjunction with the Diversity Council. The Diversity Council—made up of faculty and staff members—present opportunities for members of the Clarkson College community to learn more about people and cultures through presentations, speakers and activities. The College defines “diversity” as the various ways in which we differ from one another, including unconscious differences like values, beliefs, tolerance,

levels of patience, perceptions, stereotypes, world perspectives and life experiences. These unconscious differences impact and influence how we accept each other in more obvious categories, such as age, color, disability, gender, ethnicity, sexual orientation and religious beliefs.

The Diversity Council presents a monthly series, Kaleidoscopes, which invites the College community to learn about various topics of our time. Some recent presentations have included information on refugee resettlement in Nebraska, expanding cultural competence around issues of gender and identity, pastoral care for patients and families and pet therapy.

In addition to the monthly series, the Diversity Council sponsors a book club each semester. The titles chosen have a diversity and/or health care related theme. The book club meets once a semester to discuss the books and reflect on the stories read. Some recent titles include *The Rhythm Boys of Omaha Central: High School Basketball at the '68 Racial Divide* by Steve Marantz, *Secret Daughter: A Novel* by Shilpi Somaya Gowda, and *The Art of Fielding* by Chad Harbach.

During the fall 2012 semester, the Diversity Council also participated in cultural outings in the Omaha area. Monica White, General Education faculty, arranged the visits to the local institutions for the course “Community-Based Cultural Exploration.” Trips included visits to the Hindu Temple, Southern Sudan Community Association—Omaha, El Museo Latino and Beth El Synagogue.

## Omicron Epsilon Update

By Judi Dunn, Director of Professional Development

The greater Omaha-area Sigma Theta Tau International (STTI) Honor Society chapters recently provided their fourth annual collaborative educational event. Members from the Clarkson College Omicron Epsilon chapter; the Nebraska Methodist College Tau Tau; the Creighton University Iota Tau; and the Gamma Pi chapters at the University of Nebraska Medical Center, College of St. Mary and the University of Nebraska at Lincoln, Kearney, Norfolk and Scottsbluff campuses worked together throughout the past year to organize and promote the program held Oct. 2, 2012. Chief Nursing Officer and Senior Vice President of Patient Care Services at the Nebraska Medical Center, Rosanna Morris, B.S.N., M.B.A., M.P.H., CAN, R.N.-BC; spoke on “Leading at All Levels: How Nurses Rise Above the Challenges.” The program was held in Omaha and broadcasted to University of Nebraska campus locations in Lincoln, Kearney, Norfolk and Scottsbluff. The nurses and nursing students in attendance were very receptive to the excellent presentation.

The collaboration between these STTI chapters has been a positive experience for all involved. Planning for the 2013 program has already begun. The collaboration is a fantastic way for nurses and nursing students to network, increase their competence and get involved in a great organization.

The Omicron Epsilon Chapter held its first fall induction ceremony on Nov. 10, 2012. The Chapter board members determined that holding a fall induction ceremony would better serve the students and nurse leaders invited to participate. If any registered nurse is interested in membership and not currently enrolled in a nursing program, contact Judi Dunn at [dunn@clarksoncollege.edu](mailto:dunn@clarksoncollege.edu) or 402.552.6123 for more information.



ASSISTANT PROFESSOR OF NURSING AND PRACTICAL NURSE STUDENT ASSOCIATION FACULTY ADVISOR CATE RONGISH WITH UNDERGRADUATE NURSING DIRECTOR CINDY SCHLOTFELD AFTER RECEIVING THE 2012 STUDENT ORGANIZATION IMPACT AWARD.

## Practical Nurse Student Association Receives 2012 Impact Award

By Mikaela Knipe

National recognition through *U.S. News & World Report*, a Nebraska Action Coalition 40 Under 40 award recipient and various faculty-led speaking engagements across the nation and even the world are just some of the major accomplishments achieved by the Clarkson College Nursing program in the last year.

To add to the list is the recent selection of the Clarkson College Practical Nurse Association as the recipient of the Licensed Practical Nursing Association of Nebraska (LPNAN) 2012 Student Organization Impact Award. The Impact award recognizes a student nursing organization's commitment to their field of study and service to the community. Present to accept the award at the LPNAN annual conference on Oct. 25 was Assistant Professor of Nursing and Practical Nurse Student Association Faculty Advisor Cate Rongish and Undergraduate Nursing Director Cindy Schlotfeld.

Practical Nursing programs across the state of Nebraska can apply for the award, and their student organizations must meet the following criteria:

- › Demonstrate commitment to the field of nursing by attending the state convention
- › Creatively address community issues or concerns by participating in community service projects
- › Participate in fundraising efforts for their program and community
- › Interact positively with program students

Indubitably proud of Rongish and the students involved in the Practical Nurse Association, Schlotfeld said this award represents “the dedication of our students to not only be the best but also to make a difference in their community.”



# December 2012 Clarkson College Graduates

## Academic Excellence Awards

Presented to the graduate in each program with the highest grade point average.

**Cynthia Susan Stewart**  
Associate of Science in Health Information Management

**Sara Jo Lantz**  
**Brandon James Neglay**  
Associate of Science in Physical Therapist Assistant

**Heather L. Mills**  
Bachelor of Science in Health Care Business

**Stephanie M. Arellano**  
Bachelor of Science in Medical Imaging

**Ray D. Dial**  
Bachelor of Science in Nursing

**Eric Trusty**  
Master in Health Care Administration

**Marie Elizabeth Akerson**  
Master of Science in Nursing

**Maltese Cross Certificate**  
Established to recognize Clarkson College students, alumni, faculty, staff and community leaders for their outstanding service.

**Britta Helena Doeschot**  
**Jill Christine Hindmarsh**

**Certificate in Imaging Informatics**  
**Katy Lynn Day** \*\*\*  
**Serena Alise Maes**  
**Brittany M. Simpson**  
**Gina Margorie Yagodinski** \*\*\*\*

**Associate of Science in Health Information Management**  
**Cynthia Susan Stewart** \*\*

**Associate of Science in Physical Therapist Assistant**  
**Noah Timothy Bradley** \*  
**Shaylee Dirks** \*  
**Timothy Ryan Evans**  
**Emily Anne Greener** \*\*\*

**Kimberly Ann Grimes** \*\*\*\*  
**Megan Jo Gubbels** \*\*\*\*  
**Anna Marie Hardekopf** \*\*\*\*  
**Erin Lynn Josephson** \*\*\*\*  
**Sara Jo Lantz** \*\*\*\*  
**Michaela E. McMahon**  
**Brandon James Neglay** \*\*\*\*  
**Dallas Ripley**  
**Taylor Renae Ross**  
**Megan Ann Schmit** \*\*\*\*  
**Melissa Ann Springer-Helms** \*\*  
**Amelia Ashley Steck** \*\*\*  
**Rachel Marie Steinkamp** \*  
**Lindsey Nicole Svoboda** \*  
**Jacqueline M. Tapper** \*  
**Bryan Tran** Σ\*  
**Kelsey Marie Werner** \*\*\*\*

**Bachelor of Science in Health Care Business in Health Information Management**  
**Ashleigh Morgan Grooms**  
**Heather L. Mills** Σ\*\*\*

**Bachelor of Science in Health Care Business in Management**  
**Katherine Marie Kruger** \*  
**Hannah Marie Paloma**  
**Kerrie Lynn White** Σ

**Bachelor of Science in Medical Imaging**  
**Stephanie M. Arellano** Σλ\*\*\*\*  
**Jessica Joyce Dappen** λ\*\*\*  
**Katy Lynn Day** \*\*\*  
**Jeffrey Eymann** λ\*\*  
**Gina Marie Hill** λ\*\*\*  
**Angela M. Hodson**  
**Andrea Krosko** λ\*\*\*\*  
**Serena Alise Maes**  
**Morgan E. Mueller** λ\*\*\*  
**Jazmine N. Orr**  
**Mary Elaine Sherfield**  
**Brittany M. Simpson**  
**Gina Margorie Yagodinski** λ\*\*\*\*

**Bachelor of Science in Nursing**  
**Laura Addison**  
**Norrie-Leen S. Anit**  
**Kristen Marie Baker**  
**Joshua Charles Beerman**  
**Rebecca Lynn Belina**  
**Erik Zane Borgmeyer** \*  
**Kelly Jo Brezina** Σ†\*\*  
**Ashley Grace Brown**

**Heather Elaine Bryant**  
**Samantha Jane Cartwright**  
**Kayleigh Coker**  
**Ashley Brooke Corcoran** †\*\*\*  
**Amanda J. Curran** Σ†\*\*\*  
**Ray D. Dial** †\*\*\*\*  
**Britta Helena Doeschot**  
**Sarah Ebert** †\*\*\*  
**Hannah Renae Fadschild** †  
**Jillian Lee Grieder** †  
**Jessie Jo Gunsolley** \*  
**Amy O. Hawkins** \*\*  
**Marsha Tyana Haynes**  
**Marcy Marie Heim** Σ†\*  
**Amanda Kristine Heumann** †  
**Jessica Juanita Hiatt**  
**Jill Christine Hindmarsh** †  
**Nicole Lynn Hoffman**  
**Tara L. Indra**  
**Seth David Jackson** \*  
**Erin Joy Kastrup** †\*\*\*\*  
**Jasper Nathaniel Kaufman**  
**Brittney Tylene Kercheval**  
**Nicole Lyn Kraus** †  
**Moriah Ashleen Lazoritz**  
**Layne A. Lightfoot** †  
**Rochelle Loseke-Wray** \*  
**Laura Michelle Matthies**  
**Paula McIntire**  
**Katherine McNeil**  
**Tesa M. Miles**  
**Teresa Bash Moore**  
**Rachal Elizabeth Muehlich** †  
**Ellen Marie Neels**  
**Katherine M. Negus** †\*\*\*  
**Nicole Marie O'Connor**  
**Sarah Michelle Oviatt-Dunn**  
**Makayla Sue Pauley** Σ  
**Kayla M. Petersen** †  
**Esther J. Ramos** Σ†\*\*\*  
**Abby Sue Riesenber** Σ†  
**Victoria Robertson** †\*\*  
**Ashley Nicole Romano**  
**Carrie Ann Scott** \*  
**Jennifer Diana Smith** †\*\*\*  
**Christine Marie Sopcich**  
**Megan Ann Stanek**  
**Megan Steen**  
**Sandi S. Stickrod** Σ†\*  
**Anndrea Marie Stubblefield**  
**John Curtis Swanhorst**  
**Alyssa Rachelle Tuel** †\*\*\*  
**Stefanie Kay Vadnais**  
**Claire Irene Van Ormer**

**Erika L. Waller**  
**Caitlin Anne Walsh** †  
**Carol Lee Wederquist**  
**Shayla Kay Wells** \*\*  
**Mellisa Renee Werner**  
**Jennifer Sherwood White**

**Master in Health Care Administration**  
**Karen Marie Abboud** Σ  
**Maria Therese Kellison** Σ  
**Amy Lynn Norden** Σ  
**Travis James Pflaster** Σ  
**Eric Trusty**

**Master of Science in Nursing**  
**Marie Elizabeth Akerson**  
**Alyssa Lea Barnhart**  
**Ann Marie Boley**  
**Lindsey Marie Brezenski**  
**Ryan Gerald Buetow**  
**Bonnie J. Casey**  
**Amy Lynn Evanich** Σ  
**Shan Renée George**  
**Amy Christine Harvey**  
**Nathan Lawrence Hugg** †  
**Amanda Jolene Kirkpatrick**  
**George Andrew Kunz**  
**Mary Elizabeth Larson-Brenden** Σ†  
**Sarah Ann Lidolph**  
**Kristi Jo Metzger** †  
**Paula Marie Moch**  
**Karen Stroh Orians** †  
**Angela M. Pinheiro**  
**Teri Pinion**  
**Meghann Melissa Reller** †  
**N. Nellie Ruzhitsky**  
**Becky L. Schaefer**  
**Nelli Y. Shchur**  
**Carla Jean Steppat**  
**Chevonne L. Talley**  
**Clark David Thompson**  
**Rachel E. Thompson**

**Post-Master's Certificate in Nursing**  
**Mary McClenathan** Σ  
**Jennifer Lynn Platz**  
**Jennifer Lynn Swantek**  
**Sarah Ann Town**



## Academic Honors

Academic honors are conferred on Bachelor of Science and Associate of Science degree candidates who, upon graduation, distinguish themselves by maintaining a high cumulative grade point average. To qualify for academic honors, students must have completed the minimum number of required residency hours.

Honors are distinguished by:

- \*\*\*\* Summa Cum Laude  
3.85 and above
- \*\*\* Magna Cum Laude  
3.75 through 3.84
- \*\* Cum Laude  
3.65 through 3.74
- \* With Distinction  
3.50 through 3.64

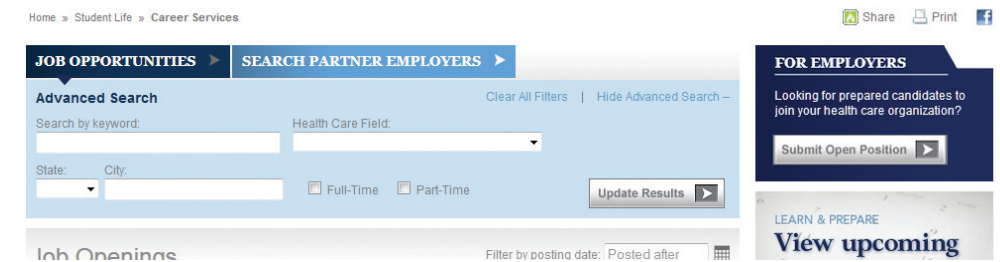
Honor societies at the College:

- λ Member of Delta Chapter Lambda Nu National Honor Society for the Radiologic and Imaging Sciences
- † Member of Omicron Epsilon Chapter Sigma Theta Tau International Honor Society of Nursing
- Σ Member of National Society of Leadership and Success Sigma Alpha Pi Interdisciplinary Honor Society

Please note: Honors designations were based upon most current information at press time. Clarkson College apologizes for any errors or omissions.

## Career Services

Helping make your search a success.



A SCREENSHOT OF THE NEW CAREER SERVICES PAGE ON THE COLLEGE WEBSITE.

# College Introduces New Online Employment Search Resource

By Mikaela Knipe

Clarkson College is confident in the ability of our graduates to dive into the workforce and accomplish what they set out to achieve. They have the skills, the knowledge, even the compassion, but in today's competitive job industry, some are missing the important component to put those talents to use—a resource for connecting graduates to potential employers.

To assist students and alumni who are seeking career opportunities, Clarkson College is proud to introduce the newly formed Career Services webpage. The webpage comes equipped with an array of resources to help students explore open positions in their field of study. The webpage is designed in a way that gives students the ability to narrow their search by field, location and part- or full-time employment.

Plans are in the works for the Career Services page to supply a variety of sample resumes and cover letters for students to use as guides in constructing their own pieces, as well as a number of tips on acing an interview. The right side of the webpage will display advertisements for upcoming workshops on campus or career fairs in the Omaha area that students or alumni may be interested in attending.

A particularly attractive feature is the ability of health care employers to go onto the webpage and post a job opening. One simple click of a button on the main Career Services page will open up a form that employers

can fill out and submit. Once the job listing is reviewed, the opening will appear on the webpage to view. Clarkson College employees and alumni can play a significant role in making the most of this feature by informing their current or former health care employers and contacts about the Career Services page. With more job postings, graduates will be in a better position to find a job they are not only qualified for but that also meets their own personal needs.

Clarkson College is excited to offer this new resource and is hopeful students and graduates will take advantage of it as they begin seeking jobs in their specialized fields.

HAVE OPEN POSITIONS AT YOUR WORKPLACE? LET US KNOW ABOUT IT

Assisting our students and alumni find employment is important to us. Are you looking for a great employee to join your organization? Let us know! Visit ClarksonCollege.edu/CareerServices. Employers may submit an open position on the right-hand side of the page.





Prepare to be the **best.**

101 South 42 Street Omaha, NE 68131-2739

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# 125 YEARS

## TWO ALUMNI SCHOLARSHIPS

UNLIMITED WAYS TO  
HELP CURRENT AND  
FUTURE CLARKSON  
COLLEGE STUDENTS

In the spirit of the 125th anniversary of Clarkson College, you are invited to participate in a campaign to raise additional monies for the Alumni Scholarship Fund by making a donation with "125" in it. Whether it's \$1.25, \$12.50, \$125 or \$1,250, your donation will help the Alumni Association to offer two scholarships this year. The scholarships are an excellent way to assist Clarkson College students, and any donation is appreciated.

Anniversary classes (1953, 1963, 1973, 1983, 1988, 1993 and 2003) interested in participating together and submitting one gift in honor of their class are encouraged to do so. Alumni Coordinator Rita VanFleet would be happy to assist in this effort.

### DONATE

Checks should be made payable to Alumni Scholarship Fund and mailed to Alumni Coordinator, 101 South 42nd Street, Omaha, Neb. 68131. Questions may be directed to Rita VanFleet at 402.552.3516 or [vanfleetrita@clarksoncollege.edu](mailto:vanfleetrita@clarksoncollege.edu). All donors will be recognized for their donations in the October/November issue of the *Alumni Times*.